DOCUMENT RESUME

ED 324 048 JC 900 491

AUTHOR	Snyder, Max; Hale, Earl
TITLE	Academic Year Report, 1989-90. Washington Community Colleges.
INSTITUTION	Washington State Board for Community Coll. Education, Olympia. Div. for Information Services, Research & Evaluation.
PUB DATE	Sep 90
NOTE	77p.
PUB TYPE	Statistical Data (110) -- Reports - Descriptive (141)
EDRS PRICE	MF01/PC04 Plus Postage.
DESCRIPTORS	*College Faculty; *Community Colleges; *Educational Finance; *Enrollment; Enrollment Trends; Financial Support; *School Personnel; State Aid; State Boards of Education; State Surveys; Student Characteristics; Two Year Colleges; *Two Year College Students; Vocational Education
IDENTIFIERS	*Washington

ABSTRACT

Designed to answer those questions most frequently asked about the Washington Community Colleges by members of the legislature, state and external agencies, citizens, college administrators, faculty and students, this report presents data on enrollments, personnel, facilities, and finances for fall 1989 and the 1989-1990 academic year. Introductory material provides a history of the system, a student enrollment profile, and an analysis of course offerings by purpose. Section I of the report presents enrollment data, including annual headcount and full-time equivalents (FTE's); headcount by funding source, full-/part-time status, sex, age, and race; and information on annual FTE's by funding source, course intent, day/evening attendance, and college. Section II provides the following personnel data: FTE faculty by employment status and college; and classified employees by employment status, assignment area, and college. Section III deals with facilities and capital funding, including a facilities inventory summary, appropriations of capital funds, and data on campus size. Section IV presents financial data, including: (1) summary profiles of sources of revenue, the budget, appropriations, and allocations processes, limitations of expenditures, and expenditure categories; (2) expenditures by source of funds; (3) costs per state-funded FTE's; (4) expenditures by program and object; and (5) federal vocational funds and allocations. Information on full-time undergraduate student tuition and fees, statistical publications, definitions, and additional historical enrollment information is appended. (GFW)

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Washington Community Colleges

ACADEMIC YEAR REPORT 1989-90

Max Snyder, Chair
Earl Hale, Executive Director

Prepared by the Enrollment Planning and
Information Services Division
September 1990

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STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY COLLEGE EDUCATION

HIGHLIGHTS OF 1989-90

- The 27 Washington community colleges served an average of 100,057 full-time equivalent students (FTEs) each quarter in 1989-90. Of that total, 85,896 were in state-funded courses. FTE enrollment was 2.3 percent above the level of 1988-89. See the table on page viii for a summary of changes in FTE enrollments by college.

- 336,136 individuals enrolled in at least one community college course during the 1989-90 academic year.

- The racial composition of the students was more diverse than that of the state as a whole (students: 17 percent minority; state population: 12 percent minority). There was an especially high level of service to Asian (6.5 percent) and Hispanic (5.7 percent) students.

- Continuing the trend of the past several years, the student population was more female (56 percent) than the state's adult population. This was typical of community college enrollments nationally (57 percent female).

- FTE enrollment in basic skills and developmental studies courses continued a nine-year pattern of increase. In 1989-90, 14,050 state-supported FTEs were enrolled in such courses, accounting for 16.4 percent of all FTEs.

- Nearly one-third of all students were enrolled in contract- or student-funded courses, meeting their educational needs without state support of their instruction.

- Sixty-two percent of all students enrolled in contract- and state-supported courses were enrolled part-time. All enrollment growth was among full-time students. Part-time students declined in numbers as colleges closed classes early due to greater demand than could be met within enrollment limits.

- In 1989-90, 7,435 state-supported, full-time-equivalent, exempt and classified staff were employed in Washington community colleges, compared with 7,252 FTE the previous year - a 2.5 percent increase.

- System expenditures totalled $343,595,333 in 1989-90. Whatcom Community College had the smallest expenditures, $4,741,316. The Seattle District, with three campuses, had the largest, $49,742,883. The total general fund expenditure per state-funded FTE was $3468.

- Capital appropriations for 1989-91 were $65,000,000. The 27 community college campuses occupy 2,853 acres of land.

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INTRODUCTION

The Report

The Washington Community College **Academic Year Report** is intended to answer those questions most frequently asked about the community college system by members of the legislature, state and external agencies, citizens, and college administrators, faculty and students. The **Academic Year Report** describes the four 1989-90 academic quarters, Summer 1989; Fall 1989; Winter 1990; and Spring 1990.

The primary source of information for this document is the State Board for Community College Education (SBCCE) Management Information System (MIS).

The Washington Community College System

Washington's Community College Act of 1967 provides for a state system of community colleges separate from both the public secondary schools and four-year institutions. The act requires that the community colleges "offer an open door to every citizen, regardless of his academic background or experiences, at a cost normally within his economic means" (RCW 28B.50.020(1)).

Each community college district is required to "offer thoroughly comprehensive educational, training and service programs to meet the needs of both the communities and students served by combining, with equal emphasis, high standards of excellence in academic transfer courses; realistic and practical courses in occupational education, both graded and ungraded; community services of an educational, cultural and recreational nature; and adult education" (RCW 28B.50.040(2)).

That act also created the State Board for Community College Education, composed of eight members, one from each of the state's congressional districts. The members are appointed to four-year terms by the governor with the consent of the Senate. The State Board is empowered to appoint an executive director who may employ a staff to carry out its responsibilities.

Long before the community college system was established in 1967, the first junior college in the state was started. In 1915, 42 students began a one-year college program on the top floor of Everett High School. It closed in 1923 for lack of students.

Centralia College, the state's oldest existing community college, opened in 1925. It was followed by Skagit Valley College in 1926, Yakima Valley College in 1928, and Grays Harbor College in 1930.

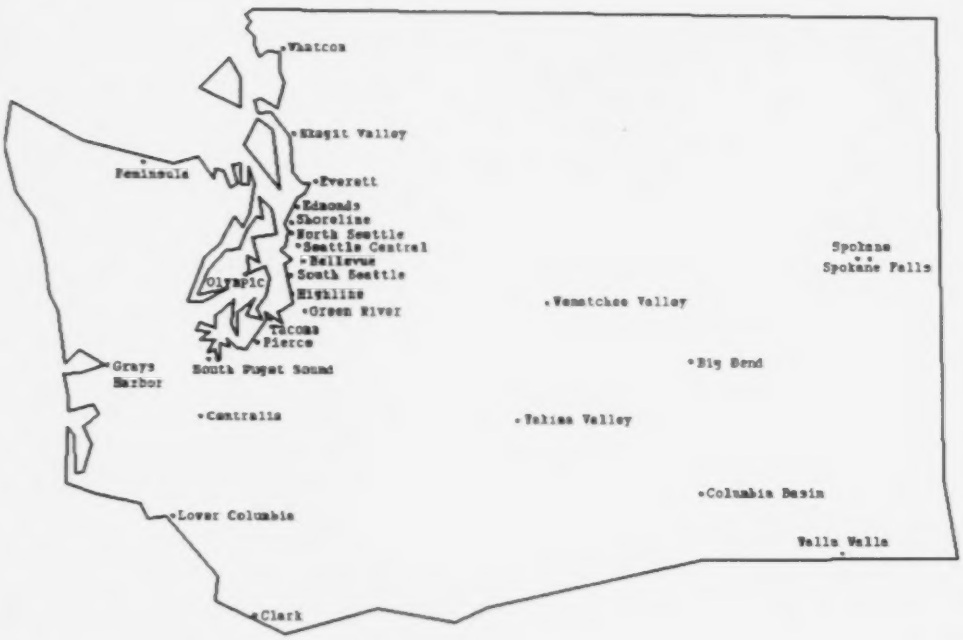
Combined enrollment was approximately 1,000 by 1941 when state aid was provided to the eight junior colleges by the state's first community college law.

A 1945 act brought junior colleges under the administration of local public school boards. A 1961 act designated the two-year institutions as community colleges in recognition of the growth of their vocational and adult programs. It allowed for community colleges to be operated for the first time in 20 years in counties served by four-year colleges and universities.

Separation of community college administration from that of the common schools began in 1963, when the legislature mandated that separate funding and accounting be established for community colleges. The 1965 legislature directed the Superintendent of Public Instruction to employ a firm of consultants to recommend a plan for the organization of community colleges. Acting on this plan, the legislature adopted the Community College Act of 1967, creating the state community college system and establishing it as independent and separate from both the common schools and the four-year institutions.

The state is divided into 24 community college districts (27 colleges), each governed by a board of five trustees appointed to five-year terms by the governor with the consent of the Senate.

WASHINGTON COMMUNITY COLLEGES



Student Enrollment Profile

Washington community colleges serve working adults who are unable to leave home to attend courses, as well as young students who find a college near their home a convenient and relatively inexpensive way to pursue post-secondary education. The following generalizations about Washington community college students are drawn from of a winter 1988 survey of students at nine representative community colleges:

* Thirty-eight percent of students in academic and vocational classes consider themselves "placebound," unable to leave home to attend college.

* Seventy-eight percent of students in academic and vocational classes are in the workforce.

* Nine percent are full-time homemakers.

* About 20,000 students (12 percent) without a high school diploma or General Education Development (GED) certificate are enrolled in community colleges. Half of these students are enrolled in Adult Basic Education (ABE) and English-as-a-Second-Language (ESL); the rest are in academic, vocational, and high school completion classes.

* Of those students in academic and vocational courses, sixty-one percent said the convenient location of community colleges influenced their choice of college.

The survey indicated that the following groups comprise an important part of the enrollment in academic and vocational courses:

Groups	Percent of the Academic and Vocational Enrollment
Low Income Students	21%
Single Parents	10%
Re-entry Homemakers	8%
Handicapped	5%
Unemployed	4%

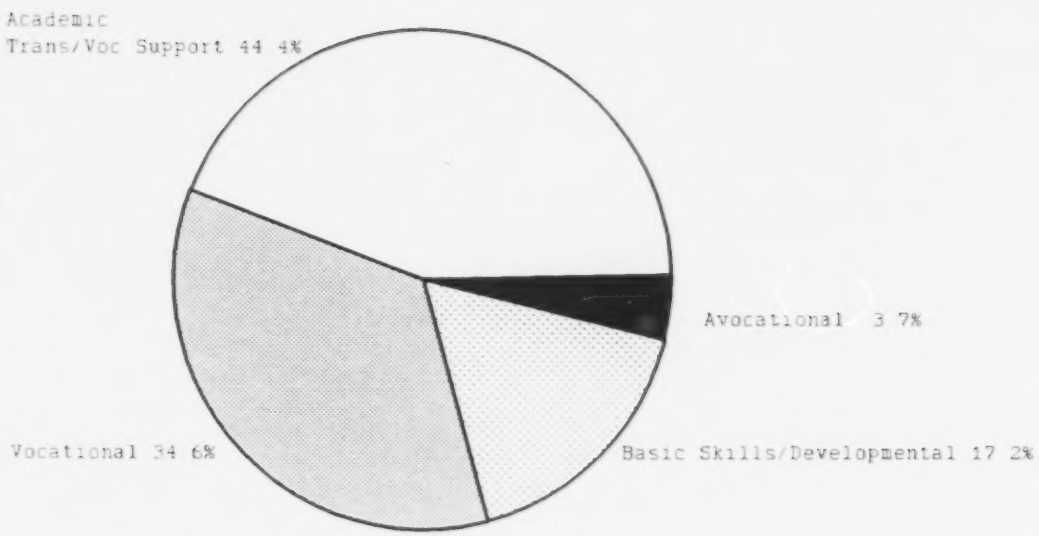
Course Profile

Community college courses are classified into four areas:

* Forty-four percent of community college courses are **academic** in nature. These courses fulfill freshmen and sophomore requirements for a Bachelor's Degree. Academic courses also provide support for vocational education in such areas as math, English, science, foreign languages and social sciences.

* Thirty-five percent of the courses provide **vocational education** which prepares students for entry-level jobs and provides retraining and skill upgrading for working people. Some transfer students also enroll in vocational courses to supplement their general education.

TOTAL COURSE EFFORT
ACADEMIC YEAR 1989-90



* Seventeen percent of courses are classified under the heading of **basic skills/developmental**. These courses enable students to achieve an eighth grade education (Adult Basic Education or ABE), complete high school (high school diploma or GED), learn English-as-a-Second-Language (ESL), or overcome deficiencies which prevent their successful achievement in college-level studies.

* Nearly four percent of courses are offered on a **student-funded** basis and are essentially avocational in nature. No state funds are used for avocational courses. Micro-computer applications, community choir, conversational French, and recreational sports are examples of these offerings. Some job upgrade training is also offered on a student-funded basis.

COMPARISON OF ANNUAL FTES BY FUNDING SOURCE BY COLLEGE

DEFINITIONS:

Annual FTE:	45 credit hours.
State:	Courses funded completely or in part by Legislative appropriation.
Contract:	Courses funded by grants and contracts from external groups.
Student:	Courses funded entirely through fees charged to the students enrolled.

	1988-89				1989-90				PERCENTAGE CHANGE	
	FUNDING				FUNDING				STATE	
COLLEGE/DISTRICT	STATE	CONTRACT	STUDENT	TOTAL	STATE	CONTRACT	STUDENT	TOTAL	FUNDED	TOTAL
1 PENINSULA	1,023	208	4	1,235	1,069	218	6	1,294	4.6%	4.7%
2 GRAYS HARBOR	1,208	4	7	1,219	1,348	21	5	1,375	11.6%	12.8%
3 OLYMPIC	3,258	558	18	3,834	3,390	537	21	3,948	4.0%	3.0%
4 SKAGIT VALLEY	2,572	291	35	2,897	2,630	339	30	2,999	2.2%	3.5%
5 EVERETT	3,600	239	14	3,853	3,688	128	43	3,859	2.4%	0.2%
6 DISTRICT								0		
SEATTLE CENTRAL	4,712	280	125	5,116	4,750	437	176	5,363	0.8%	4.8%
SEATTLE NORTH	3,535	161	135	3,831	3,477	253	150	3,879	-1.6%	1.3%
SEATTLE SOUTH	3,337	310	97	3,744	3,273	443	118	3,834	-1.9%	2.4%
7 SHORELINE	4,426	24	66	4,516	4,443	104	78	4,625	0.4%	2.4%
8 BELLEVUE	4,077	1,319	520	5,916	4,240	1,363	611	6,214	4.0%	5.0%
9 HIGHLINE	4,519	66	110	4,695	4,709	47	111	4,868	4.2%	3.7%
10 GREEN RIVER	3,727	128	674	4,529	3,804	86	797	4,687	2.1%	3.5%
11 PIERCE	4,285	833	80	5,199	4,043	1,271	155	5,468	-5.7%	5.2%
12 CENTRALIA	1,607	768	22	2,396	1,748	561	16	2,324	8.8%	-3.0%
13 LOWER COLUMBIA	2,106	31	75	2,211	2,112	86	45	2,243	0.3%	1.5%
14 CLARK	4,505	273	363	5,142	4,631	377	350	5,357	2.8%	4.2%
15 WENATCHEE VALLEY	1,682	192	100	1,974	1,828	114	48	1,990	8.7%	0.8%
16 YAKIMA VALLEY	2,917	271	3	3,191	2,956	254	38	3,248	1.3%	1.8%
17 DISTRICT								0		
SPOKANE	5,321	280	141	5,741	5,384	166	82	5,632	1.2%	-1.9%
SPOKANE FALLS	6,185	404	408	6,997	6,157	500	354	7,010	-0.5%	0.2%
18 BIG BEND	1,154	185	1	1,340	1,224	133	2	1,359	6.1%	1.4%
19 COLUMBIA BASIN	3,474	217	3	3,694	3,492	242	2	3,736	0.5%	1.1%
20 WALLA WALLA	2,217	600	59	2,876	2,242	585	57	2,885	1.1%	0.3%
21 WHATCOM	997	326	54	1,377	1,061	337	44	1,442	6.5%	4.8%
22 TACOMA	3,162	298	125	3,585	3,188	281	120	3,590	0.8%	0.1%
23 EDMONDS	2,966	1,295	252	4,513	3,097	1,216	242	4,555	4.4%	0.9%
24 SO. PUGET SOUND	1,823	306	42	2,170	1,911	324	35	2,270	4.8%	4.6%
SYSTEM TOTALS	84,392	9,864	3,533	97,789	85,896	10,424	3,737	100,057	1.8%	2.3%

SOURCE: SBCCE Course MIS:SR2101, Version #1

I. ENROLLMENT: STUDENT AND COURSE CHARACTERISTICS

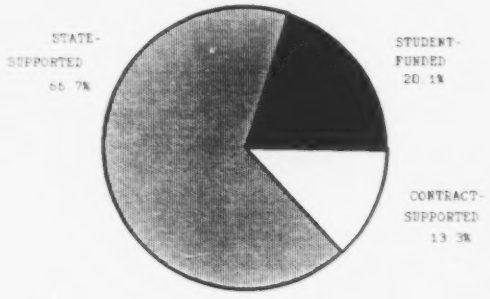
INTRODUCTION TO STUDENT AND COURSE CHARACTERISTICS

Academic Years 1986-87 to 1989-90

Washington community colleges served 336,136 students in 1989-90, 224,145 in state-supported courses, 67,414 in student-funded courses, and 44,577 in contract-supported courses. These annual headcounts represent the total number of individuals who enrolled during the academic year. This is called an "unduplicated headcount" because each student is counted only once during the year.

The number of individuals enrolled grew 2.5 percent over last year. Most of the growth was among students enrolled in contract- and student-funded courses. A third of all students enrolled only in contract- or student-funded courses.

Annual Headcount
by Funding Source of Courses Taken
1989-90



State-Supported Students: Students enrolled in at least one course funded completely or in part by legislative appropriations of state funds.

Contract-Supported Students: Students enrolled in courses funded by grants and contracts with external organizations and who were not enrolled in any state-supported courses.

Student-Funded Students: Students enrolled only in courses funded entirely through fees charged to the students.

Note: Most students enroll exclusively in one of the three types of courses: state-supported, contract-supported or student-funded.

ANNUAL HEADCOUNT	1986-87	1987-88	1988-89	1989-90
State-Supported Students	229,253	226,686	223,593	224,145
% Change		-1.1%	-1.4%	0.2%
Contract-Supported Students	26,630	30,445	41,050	44,577
% Change		14.3%	34.8%	8.6%
Student-Funded Students	42,966	50,947	63,116	67,414
% Change		18.6%	23.9%	6.8%
Total	298,849	308,078	327,759	336,136
% Change		3.1%	6.4%	2.5%

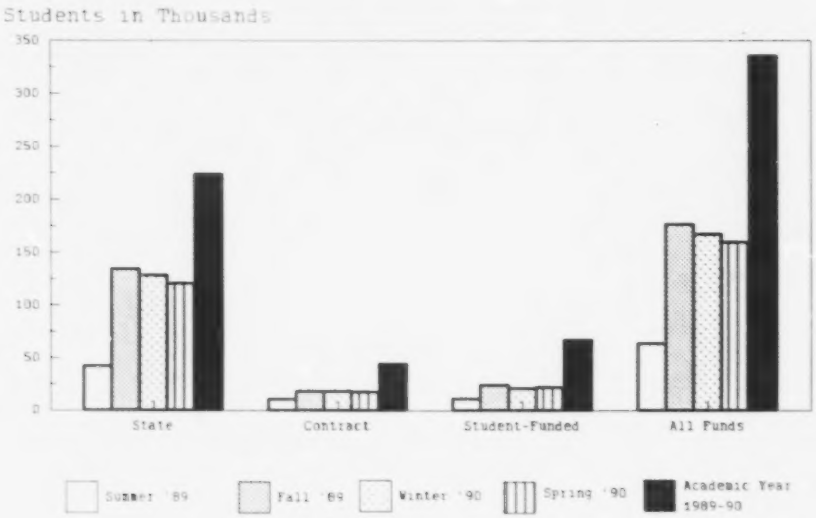
SOURCE: SBCCE Student MIS:SR1101, Version 1A

STUDENT HEADCOUNT BY QUARTER BY FUNDING SOURCE OF COURSES TAKEN

Academic Year 1989-90

Washington community colleges enrolled 177,292 students in fall quarter, 167,683 in winter quarter and 160,443 in spring quarter. Summer quarter enrollment, which is typically about one-third the number of fall quarter students, was 64,002 students. Throughout the year, 336,136 individuals enrolled in courses. About 100,000 of those students enrolled for the entire year (excluding summer). The other students met their educational objective and left college after one or two quarters. These students often return later for additional studies.

The 27 community colleges are not equal in size -- the largest colleges, in urban areas, served more than 15,000 students while the smallest, in rural communities, served 4,000 to 5,000 people.



	STATE SUPPORTED STUDENTS	CONTRACT SUPPORTED STUDENTS	STUDENT FUNDED STUDENTS	GRAND TOTAL STUDENTS
SUMMER 1989	42,333	10,429	11,240	64,002
FALL 1989	134,775	18,046	24,471	177,292
WINTER 1990	128,753	18,034	20,896	167,683
SPRING 1990	120,781	17,580	22,082	160,443
ACADEMIC YEAR 1989-90 (Annual Unduplicated Headcount)	224,145	44,577	67,414	336,136

SOURCE: SBCCE Student MIS:SR1101, Version 1 and Version 1A

ANNUAL STUDENT HEADCOUNT BY FUNDING SOURCE BY COLLEGE

Academic Year 1989-90

COLLEGE/DISTRICT	STATE SUPPORTED	CONTRACT SUPPORTED	STUDENT FUNDED	GRAND TOTAL
1 PENINSULA	3,856	1,560	220	5,636
2 GRAYS HARBOR	4,126	167	172	4,465
3 OLYMPIC	9,974	1,271	1,124	12,369
4 SKAGIT VALLEY	7,030	2,040	779	9,849
5 EVERETT	10,777	555	989	12,321
6 DISTRICT				
SEATTLE CENTRAL	11,876	1,555	2,493	15,924
SEATTLE NORTH	10,757	1,254	4,400	16,411
SEATTLE SOUTH	8,472	1,279	1,629	11,380
7 SHORELINE	10,096	628	3,213	13,937
8 BELLEVUE	9,755	5,231	9,864	24,850
9 HIGHLINE	11,722	146	4,047	15,915
10 GREEN RIVER	8,863	786	3,699	13,348
11 PIERCE	10,811	5,876	3,798	20,485
12 CENTRALIA	4,920	1,381	291	6,592
13 LOWER COLUMBIA	5,333	461	1,455	7,249
14 CLARK	12,869	1,906	3,009	17,784
15 WENATCHEE VALLEY	4,920	911	1,000	6,831
16 YAKIMA VALLEY	7,756	1,248	493	9,497
17 DISTRICT				
SPOKANE	9,436	611	2,751	12,798
SPOKANE FALLS	15,482	4,427	12,261	32,170
18 BIG BEND	3,511	520	431	4,462
19 COLUMBIA BASIN	9,645	1,106	23	10,774
20 WALLA WALLA	6,342	2,192	1,808	10,342
21 WHATCOM	3,902	855	1,786	6,543
22 TACOMA	7,588	881	4,333	12,802
23 EDMONDS	8,603	4,519	331	13,453
24 SO. PUGET SOUND	5,723	1,211	1,015	7,949
SYSTEM TOTALS	224,145	44,577	67,414	336,136
% of Total	66.7%	13.3%	20.1%	

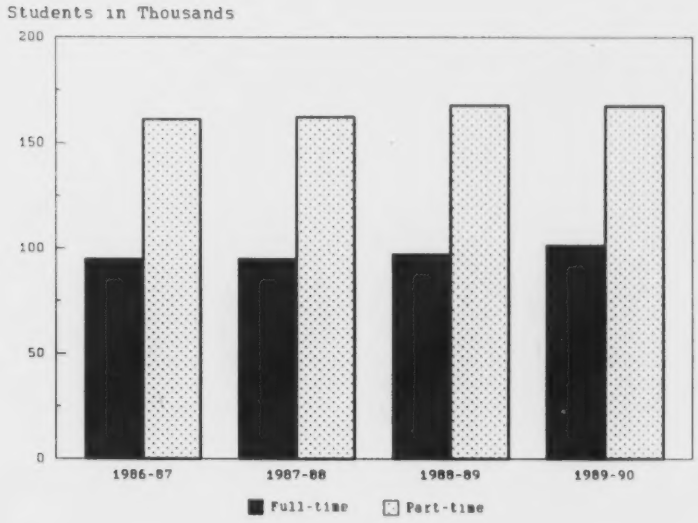
SOURCE: SBCCE Student MIS:SR1101, Version 1A

STUDENT HEADCOUNT BY FULL-TIME AND PART-TIME STATUS
STATE AND CONTRACT SUPPORTED

Academic Years 1986-87 to 1989-90

All of the past year's growth in state-funded and contract-supported enrollments came from growth in the number of full-time students. Colleges are unable to serve the growing demand for education within the enrollment limits set by the state legislature. Consequently, some students find the courses they need full or not offered. Part-time students are the most likely to be turned away due to full courses. As a result, part-time enrollment is declining while full-time enrollment increases.

Only two colleges -- Spokane and Tacoma -- served more full-time than part-time students. Peninsula enrolled about 80 percent of their students on a part-time basis.



ANNUAL HEADCOUNT STATUS

	1986-87	1987-88	1988-89	1989-90
Full-time	94,769	94,858	96,988	101,179
% of Change		0.1%	2.2%	4.3%
Part-time	161,114	162,273	167,665	167,543
% of Change		0.7%	3.3%	-0.1%

SOURCE: SBCCE MIS:SR1101, Version 1A

ANNUAL STUDENT HEADCOUNT BY FULL-TIME AND PART-TIME STATUS BY COLLEGE STATE AND CONTRACT SUPPORTED

Academic Year 1989-90

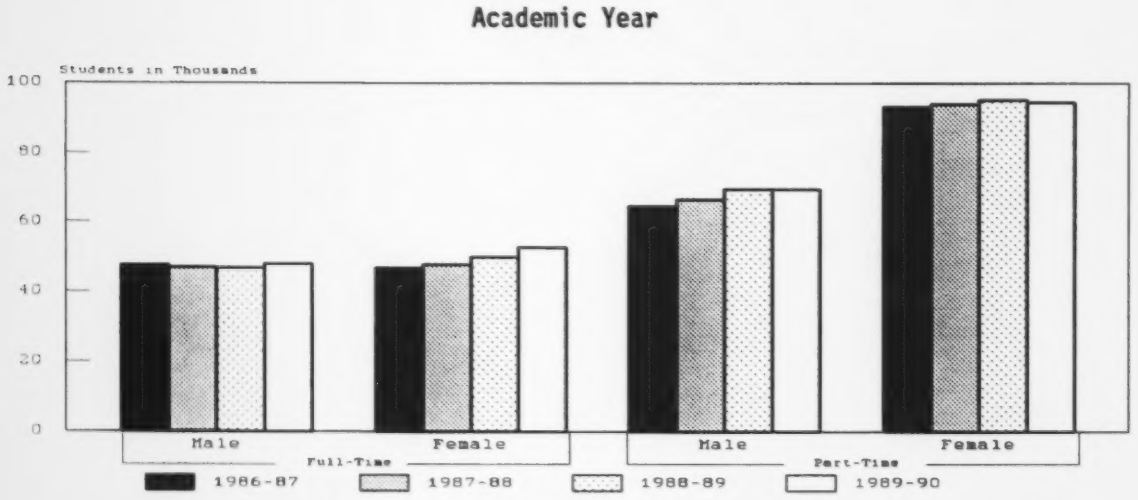
COLLEGE/DISTRICT	FULL-TIME STUDENTS	FULL-TIME % OF TOTAL	PART-TIME STUDENTS	PART-TIME % OF TOTAL	TOTAL
1 PENINSULA	1,062	19.6%	4,354	80.4%	5,416
2 GRAYS HARBOR	1,352	31.5%	2,941	68.5%	4,293
3 OLYMPIC	3,728	33.2%	7,517	66.8%	11,245
4 SKAGIT VALLEY	2,685	29.6%	6,385	70.4%	9,070
5 EVERETT	3,881	34.2%	7,451	65.8%	11,332
6 DISTRICT					
SEATTLE CENTRAL	5,996	44.6%	7,435	55.4%	13,431
SEATTLE NORTH	3,540	29.5%	8,471	70.5%	12,011
SEATTLE SOUTH	3,823	39.2%	5,928	60.8%	9,751
7 SHORELINE	4,880	45.5%	5,844	54.5%	10,724
8 BELLEVUE	5,964	39.8%	9,022	60.2%	14,986
9 HIGHLINE	4,988	42.0%	6,880	58.0%	11,868
10 GREEN RIVER	4,304	44.6%	5,345	55.4%	9,649
11 PIERCE	6,349	38.0%	10,338	62.0%	16,687
12 DISTRICT					
CENTRALIA	2,412	38.3%	3,889	61.7%	6,301
SO. PUGET SOUND	2,022	29.2%	4,912	70.8%	6,934
13 LOWER COLUMBIA	2,136	36.9%	3,658	63.1%	5,794
14 CLARK	4,569	30.9%	10,206	69.1%	14,775
15 WENATCHEE VALLEY	2,040	35.0%	3,791	65.0%	5,831
16 YAKIMA VALLEY	3,751	41.7%	5,253	58.3%	9,004
17 DISTRICT					
SPOKANE	6,124	61.0%	3,923	39.0%	10,047
SPOKANE FALLS	8,361	42.0%	11,548	58.0%	19,909
18 BIG BEND	1,113	27.6%	2,918	72.4%	4,031
19 COLUMBIA BASIN	3,720	34.6%	7,031	65.4%	10,751
20 WALLA WALLA	2,555	29.9%	5,979	70.1%	8,534
21 WHATCOM	1,318	27.7%	3,439	72.3%	4,757
22 TACOMA	4,395	51.9%	4,074	48.1%	8,469
23 EDMONDS	4,111	31.3%	9,011	68.7%	13,122
SYSTEM TOTALS	101,179	37.7%	167,543	62.3%	268,722

SOURCE: SBCCE Student MIS:SR1101, Version 1A
NOTE: See Appendix D for definitions of terms.

ANNUAL STUDENT HEADCOUNT BY SEX AND FULL-TIME/PART-TIME STATUS
STATE AND CONTRACT SUPPORTED

Academic Years 1986-87 to 1989-90

Female students comprised 56 percent of the Washington community college enrollment in 1989-90. Nationwide, women constituted the majority of all college students and 57 percent of community college students. Among full-time students, the number of women slightly exceeds the number of men. Among part-time students, there were three women for every two men.



	1986-87		1987-88		1988-89		1989-90	
	STUDENTS	% OF TOTAL	STUDENTS	% OF TOTAL	STUDENTS	% OF TOTAL	STUDENTS	% OF TOTAL
PART-TIME								
Male	64,574	25.2%	66,556	25.9%	69,457	26.3%	69,509	25.9%
Female	93,137	36.4%	93,923	36.5%	95,134	36.0%	94,397	35.1%
Not Reported	3,403	1.3%	1,794	0.7%	3,064	1.2%	3,637	1.4%
Total	161,114	63.0%	162,273	63.1%	167,655	63.4%	167,543	62.4%
FULL-TIME								
Male	47,462	18.5%	46,788	18.2%	46,710	17.7%	47,781	17.8%
Female	46,779	18.3%	47,763	18.6%	49,820	18.8%	52,686	19.6%
Not Reported	528	0.2%	307	0.1%	398	0.2%	712	.3%
Total	94,769	37.0%	94,858	36.9%	96,988	36.6%	101,179	37.7%
		% OF REPORTED		% OF REPORTED		% OF REPORTED		% OF REPORTED
TOTAL MALE	112,036	43.8%	113,344	44.1%	116,227	43.9%	117,290	44.4%
TOTAL FEMALE	139,916	54.7%	141,686	55.1%	144,954	54.8%	147,083	55.6%

SOURCE: SBCCE Student MIS:SR1101, Version 1A
NOTE: See Appendix D for definition of terms.

ANNUAL STUDENT HEADCOUNT BY RACE BY COLLEGE
STATE AND CONTRACT SUPPORTED

Academic Year 1989-90

Enrollments continued to reflect the growing racial diversity of Washington's population as shown in the comparison at the bottom of the page. The Hispanic enrollment exceeded state population figures primarily because of enrollments in English-as-a-Second-Language classes required by the Immigration Reform and Control Act (IRCA). Columbia Basin College, for example, offered night classes in Basin City, Benton City, Connell, Kennewick, Pasco, Prosser, and Richland to meet the demands for training in English and civics.

COLLEGE/DISTRICT	ASIAN	AFRICAN AMERICAN	HISPANIC	NATIVE AMERICAN	WHITE/ OTHER	WHITE/OTHER AS % OF TOTAL REPORTED	% NOT REPORTED
1 PENINSULA	104	181	283	211	4,629	85.6%	0.2%
2 GRAYS HARBOR	81	12	191	152	3,698	89.5%	3.7%
3 OLYMPIC	751	334	324	180	9,497	85.7%	1.4%
4 SKAGIT VALLEY	269	95	501	158	7,724	88.3%	3.6%
5 EVERETT	540	100	321	286	9,937	88.9%	1.3%
6 DISTRICT							
SEATTLE CENTRAL	2,883	1,657	863	205	7,678	57.8%	1.1%
SEATTLE NORTH	1,454	369	351	105	8,906	79.6%	6.9%
SEATTLE SOUTH	1,965	589	582	142	6,380	66.1%	1.0%
7 SHORELINE	1,067	146	172	137	8,869	85.4%	3.1%
8 BELLEVUE	1,010	190	224	53	13,433	90.1%	0.5%
9 HIGHLINE	987	354	308	143	10,045	84.9%	0.3%
10 GREEN RIVER	297	113	135	82	8,785	93.3%	2.5%
11 PIERCE	1,179	1,636	657	209	12,640	77.4%	2.2%
12 CENTRALIA	57	254	200	131	5,372	89.3%	4.6%
13 LOWER COLUMBIA	72	26	207	66	3,774	91.0%	28.5%
14 CLARK	604	162	476	144	13,195	90.5%	1.3%
15 WENATCHEE VALLEY	63	22	1,299	304	3,811	69.3%	5.7%
16 YAKIMA VALLEY	112	104	2,342	397	5,982	66.9%	0.7%
17 DISTRICT							
SPOKANE	166	80	96	182	8,466	94.2%	10.5%
SPOKANE FALLS	626	332	470	403	15,709	89.6%	11.9%
18 BIG BEND	77	12	891	26	2,456	70.9%	14.1%
19 COLUMBIA BASIN	328	79	1,467	38	6,935	78.4%	17.7%
20 WALLA WALLA	140	532	1,142	168	5,757	74.4%	9.3%
21 WHATCOM	124	45	271	113	4,191	88.3%	0.3%
22 TACOMA	496	705	206	145	6,708	81.2%	2.5%
23 EDMONDS	795	360	344	200	11,239	86.9%	1.4%
24 SO. PUGET SOUND	371	78	157	96	5159	88.0%	15.5%
1989-90 SYSTEM TOTALS	16,618	8,567	14,480	4,476	210,975	88.7%	13,606
% of Total Reported	6.5%	3.4%	5.7%	1.8%	82.7%	not reported	
% of Washington Population by Race: 1989	3.4%	3.7%	2.8%	1.5%	88.6%		
1988-89							14,082
% of Total Reported	6.4%	3.2%	5.8%	1.8%	82.9%	not reported	

SOURCE: SBCCE Student MIS:SR1101 Version 1A

SUMMARY OF STUDENT HEADCOUNT CHARACTERISTICS
STATE AND CONTRACT STUDENTS

Fall Quarter 1989 Headcount

RACE/ETHNIC GROUP:	No. of Students	% of Reported
White/Other	123,340	84.5%
Asian/Pacific	9,704	6.6%
Hispanic	6,193	4.2%
African American	4,400	3.0%
Native American	2,334	1.6%
(6,850 students did not report their race/ethnic group)		

RESIDENCY/FEE-PAYING STATUS OF STATE-SUPPORTED STUDENTS:	No. of Students	% of Total
Resident	126,112	93.6%
Non-Resident	8,663	6.4%
	134,775	

FULL-TIME/PART-TIME STATUS:	No. of Students	% of Total
Part-time (less than 10 credits)	79,560	52.1%
Full-time (10 or more credits)	73,261	47.9%
Average Credit-Hour Load	9.2	

AGE BY SEX:	Male	Female	Not Reported	Total	% of Total
Under 20	14,664	16,148	117	30,929	20.2%
20-24 Years Old	16,483	15,756	168	32,407	21.2%
25-29 Years Old	9,941	12,485	156	22,582	14.8%
30-34 Years Old	7,399	13,028	153	20,580	13.5%
35-39 Years Old	5,429	10,351	128	15,908	10.4%
40-44 Years Old	3,764	6,728	117	10,609	6.9%
45-49 Years Old	2,128	3,772	66	5,966	3.9%
50-54 Years Old	1,070	1,865	37	2,972	1.9%
55-59 Years Old	656	1,318	21	1,995	1.3%
60-64 Years Old	518	1,607	42	2,167	1.4%
65 and Above	1,702	4,688	316	6,706	4.4%
TOTAL	63,754	87,746	1,321	152,821	
% of Total	41.7%	57.4%	0.8%		
Average Age	29.2	32.8	42.3	31.3	
Median Age	25.2	29.7	36.7	27.7	

In addition, 24,471 students were enrolled exclusively in student-funded courses.

SUMMARY OF STUDENT HEADCOUNT CHARACTERISTICS
STATE AND CONTRACT STUDENTS

Annual Unduplicated Headcount
Academic Year 1989-90

RACE/ETHNIC GROUP:	No. of Students	% of Reported
White/Other	210,975	82.7%
Asian/Pacific	16,618	6.5%
Hispanic	14,480	5.7%
African American	8,567	3.4%
Native American	4,476	1.8%

(13,606 students did not report their race/ethnic group)

SEX:	No. of Students	% of Total
Male	117,290	43.7%
Female	147,083	54.7%
Unreported	4,349	1.6%

FULL-TIME/PART-TIME STATUS:*	No. of Students	% of Total
Part-time (less than 10 credits)	167,543	62.4%
Full-time (10 or more credits)	101,179	37.6%
Average Credit-Hour Load For a Year	16.1	

FUNDING SOURCE:*	No. of Students	% of Total
In State-Supported Courses (May also be enrolled in contract and student-funded courses.)	224,145	66.7%
In Contract-Supported Courses (May also be enrolled in student-funded, but not state-supported courses.)	44,577	13.2%
In Student-Funded Courses Only	67,414	20.1%
In All Courses (Total)	336,136	100.0%

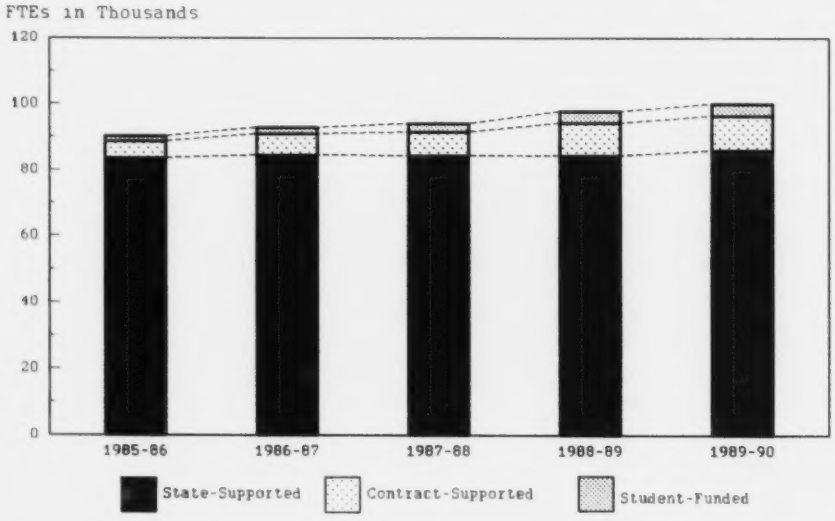
*Status based on first quarter of enrollment.

ANNUAL FTES BY FUNDING SOURCE

Academic Years 1985-86 to 1989-90

Full-time equivalent students (FTEs) increased 2.3 percent over 1988-89. In this FTE count, state-supported FTE enrollment increased slightly (1.8 percent), contract-supported enrollment increased 5.7 percent; and student-funded enrollment increased 5.8 percent. In 1989-90 both contract-supported and student-funded enrollments reached their highest level.

State-supported FTEs represent a declining share of the total FTEs (85.8 percent) as colleges curtail state-supported enrollment offerings to stay within limits set by the legislature. At the same time, they increased contract- and student-funded enrollments to respond to increasing demand. Contract-supported FTEs come from courses tailored to the specific needs of a business or organization which pays the cost of instruction. Student-funded FTEs are from courses which are of a recreational, avocational or personal enrichment nature.



FUNDING SOURCE	1985-86	1986-87	1987-88	1988-89	1989-90
STATE-SUPPORTED	83,555	84,406	84,304	84,392	85,896
% of Total	92.6%	91.0%	89.6%	86.3%	85.8%
CONTRACT-SUPPORTED	5,029	6,596	7,064	9,864	10,424
% of Total	5.6%	7.1%	7.5%	10.1%	10.4%
STUDENT-FUNDED	1,619	1,786	2,697	3,533	3,737
% of Total	1.8%	1.9%	2.9%	3.6%	3.7%
TOTAL	90,204	92,788	94,065	97,789	100,057
% Change	-0.7%	2.9%	1.4%	4.0%	2.3%

SOURCE: 1985-86:SBCCE Four-Quarter Course Effort Report MIS-2:IM2052
1986-90:SBCCE Course MIS:SR2101, Version 1
NOTE: Totals may not add due to rounding.

ANNUAL FTES BY FUNDING SOURCE BY COLLEGE

Academic Year 1989-90

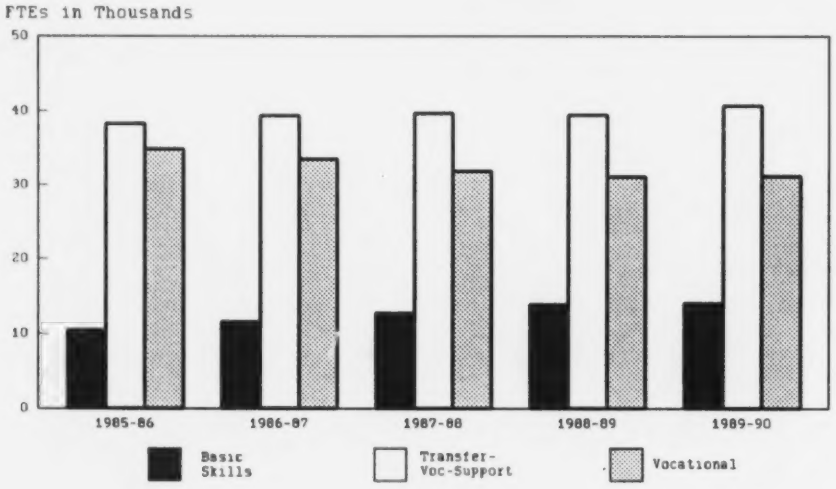
COLLEGE/DISTRICT	STATE SUPPORTED		CONTRACT SUPPORTED		STUDENT FUNDED		STATE SUPPORTED FTE RANKING
1 PENINSULA	1,069	82.7%	218	16.9%	6	0.5%	26
2 GRAYS HARBOR	1,348	98.1%	21	1.5%	5	0.4%	24
3 OLYMPIC	3,390	85.9%	537	13.6%	21	0.5%	13
4 SKAGIT VALLEY	2,630	87.7%	339	11.3%	30	1.0%	18
5 EVERETT	3,688	95.6%	128	3.3%	43	1.1%	10
6 DISTRICT							
SEATTLE CENTRAL	4,750	88.6%	437	8.1%	176	3.3%	3
SEATTLE NORTH	3,477	89.6%	253	6.5%	150	3.9%	12
SEATTLE SOUTH	3,273	85.4%	443	11.5%	118	3.1%	14
7 SHORELINE	4,443	96.1%	104	2.2%	78	1.7%	6
8 BELLEVUE	4,240	68.2%	1,363	21.9%	611	9.8%	7
9 HIGHLINE	4,709	96.7%	47	1.0%	111	2.3%	4
10 GREEN RIVER	3,804	81.2%	86	1.8%	797	17.0%	9
11 PIERCE	4,043	73.9%	1,271	23.2%	155	2.8%	8
12 CENTRALIA	1,748	75.2%	561	24.1%	16	0.7%	23
13 LOWER COLUMBIA	2,112	94.1%	86	3.9%	45	2.0%	20
14 CLARK	4,631	86.4%	377	7.0%	350	6.5%	5
15 WENATCHEE VALLEY	1,828	91.9%	114	5.7%	48	2.4%	22
16 YAKIMA VALLEY	2,956	91.0%	254	7.8%	38	1.2%	17
17 DISTRICT							
SPOKANE	5,384	95.6%	166	2.9%	82	1.5%	2
SPOKANE FALLS	6,157	87.8%	500	7.1%	354	5.0%	1
18 BIG BEND	1,224	90.0%	133	9.8%	2	0.2%	25
19 COLUMBIA BASIN	3,492	93.5%	242	6.5%	2	0.0%	11
20 WALLA WALLA	2,242	77.7%	585	20.3%	57	2.0%	19
21 WHATCOM	1,061	73.6%	337	23.3%	44	3.1%	27
22 TACOMA	3,188	88.8%	281	7.8%	120	3.4%	15
23 EDMONDS	3,097	68.0%	1,216	26.7%	242	5.3%	16
24 SO. PUGET SOUND	1,911	84.2%	324	14.3%	35	1.6%	21
SYSTEM TOTALS	85,896	85.8%	10,424	10.4%	3,737	3.7%	

SOURCE: SBCCE Course MIS:SR2101, Version 1
NOTE: Totals may not add due to rounding.

STATE SUPPORTED FTES
ANNUAL COURSE EFFORT BY ACADEMIC, VOCATIONAL AND BASIC SKILLS/DEVELOPMENTAL STUDIES

Academic Years 1985-86 to 1989-90

Growth in state-supported enrollments occurred primarily in academic courses. Some growth also took place in basic skills courses, especially those meeting requirements of the new Immigration Reform and Control Act, and those which impart skills below the level of college work. Vocational enrollments increased for the first time in a decade. Academic, vocational and basic skills/developmental courses can all be offered as contract-supported FTEs. See pages 18 and 19 for the data on contract course effort.



ANNUAL STATE FTES

COURSE AREA	1985-86	1986-87	1987-88	1988-89	1989-90
BASIC SKILLS & DEVELOPMENTAL STUDIES	10,442	11,556	12,711	13,857	14,050
% of Total	12.5%	13.7%	15.1%	16.4%	16.4%
ACADEMIC: TRANSFER & VOCATIONAL SUPPORT	38,303	39,367	39,693	39,412	40,665
% of Total	45.8%	46.6%	47.1%	46.7%	47.3%
VOCATIONAL	34,811	33,482	31,901	31,123	31,181
% of Total	41.7%	39.7%	37.8%	36.9%	36.3%
TOTAL	83,555	84,406	84,304	84,392	85,896
% Change	0.4%	1.0%	-0.1%	0.1%	1.8%

SOURCE: 1985-86:SBCCE 4-Quarter Actual vs. Formula Report MIS-2:IM2060; Basic Skills courses are in HEGIS 2500 series. 1986-90:SBCCE Course MIS:SR2101, Version 1; Basic Skills courses are in 32.CIP Code series.
NOTE: Totals may not add due to rounding.

STATE SUPPORTED FTES
ANNUAL COURSE EFFORT BY COLLEGE

Academic Year 1989-90

COLLEGE/DISTRICT	ACADEMIC: TRANSFER & VOCATIONAL SUPPORT		VOCATIONAL		BASIC SKILLS/ DEVELOPMENTAL STUDIES		TOTAL
1 PENINSULA	559	52.3%	474	44.3%	36	3.4%	1,069
2 GRAYS HARBOR	666	49.4%	383	28.4%	299	22.2%	1,348
3 OLYMPIC	1,596	47.1%	1,406	41.5%	388	11.5%	3,390
4 SKAGIT VALLEY	1,302	49.5%	882	33.5%	445	16.9%	2,630
5 EVERETT	1,777	48.2%	1,272	34.5%	639	17.3%	3,688
6 DISTRICT							
SEATTLE CENTRAL	1,968	41.4%	1,602	33.7%	1,181	24.9%	4,750
SEATTLE NORTH	1,446	41.6%	1,561	44.9%	471	13.5%	3,477
SEATTLE SOUTH	528	16.1%	2,069	63.2%	677	20.7%	3,273
7 SHORELINE	2,650	59.6%	1,323	29.8%	470	10.6%	4,443
8 BELLEVUE	2,659	62.7%	1,164	27.5%	417	9.8%	4,240
9 HIGHLINE	2,700	57.3%	1,494	31.7%	515	10.9%	4,709
10 GREEN RIVER	2,050	53.9%	1,443	37.9%	311	8.2%	3,804
11 PIERCE	2,237	55.3%	1,056	26.1%	749	18.5%	4,043
12 CENTRALIA	849	48.5%	587	33.6%	312	17.8%	1,748
13 LOWER COLUMBIA	974	46.1%	858	40.6%	280	13.3%	2,112
14 CLARK	2,248	48.5%	1,596	34.5%	787	17.0%	4,631
15 WENATCHEE VALLEY	862	47.2%	634	34.7%	332	18.1%	1,828
16 YAKIMA VALLEY	1,502	50.8%	964	32.6%	491	16.6%	2,956
17 DISTRICT							
SPOKANE	1,673	31.1%	3,245	60.3%	466	8.7%	5,384
SPOKANE FALLS	2,840	46.1%	1,401	22.7%	1,917	31.1%	6,157
18 BIG BEND	504	41.2%	531	43.4%	189	15.4%	1,224
19 COLUMBIA BASIN	1,839	52.6%	1,111	31.8%	542	15.5%	3,492
20 WALLA WALLA	781	34.8%	999	44.5%	462	20.6%	2,242
21 WHATCOM	581	54.7%	275	25.9%	206	19.4%	1,061
22 TACOMA	1,551	48.7%	845	26.5%	792	24.8%	3,188
23 EDMONDS	1,517	49.0%	1,151	37.2%	429	13.8%	3,097
24 SO. PUGET SOUND	806	42.2%	857	44.9%	247	12.9%	1,911
SYSTEM TOTALS	40,665	47.3%	31,181	36.3%	14,050	16.4%	85,896

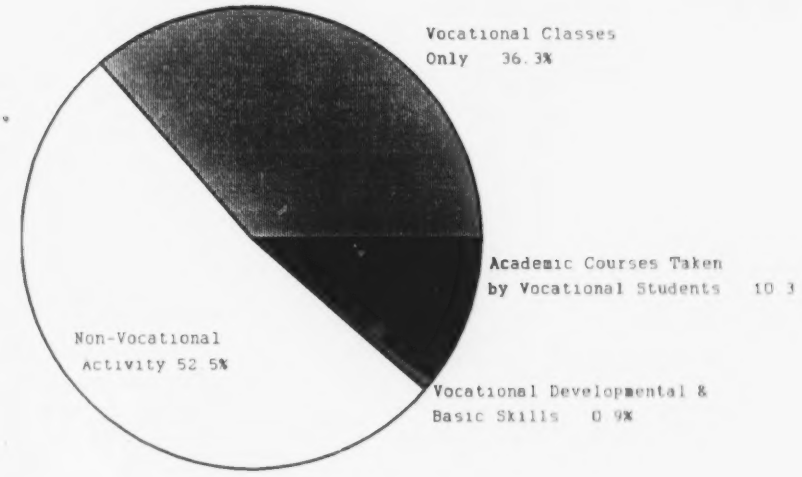
SOURCE: SBCCE Course MIS:SR2101, Version 1
NOTE: Totals may not add due to rounding.
For definitions of terms see Appendix D.

ANNUAL TOTAL VOCATIONAL ACTIVITY
STATE SUPPORTED FTES

Academic Years 1988-89 and 1989-90

While the data on the preceding pages show how courses are divided into three intent areas, they do not indicate the total effort related to vocational education. The graph below and facing table show that vocational students make up 48 percent of the total FTE enrollment. In addition to this vocational activity, an estimated nine percent of all students were enrolled in academic courses for the purpose of upgrading their current job skills.

TOTAL COURSE ACTIVITY
STATE SUPPORTED FTES
1989-90


Vocational Classes Only 36.3%
Academic Courses Taken by Vocational Students 10.3
Vocational Developmental & Basic Skills 0.9%
Non-Vocational Activity 52.5%

ANNUAL STATE FTES

	1988-89	1989-90	% Change
Vocational Classes Only	31,123	31,181	0.2%
Vocational Developmental & Basic Skills Classes	1,270	775	-39.0%
Academic Support for Vocational Students	8,499	8,847	4.1%
Total Vocational Activity	40,891	40,803	-0.2%

Source: SBCCE Course MIS:SR2101, Version 1, and SR1113
Note: Totals may not add due to rounding.

ANNUAL TOTAL VOCATIONAL ACTIVITY
STATE SUPPORTED FTES

Academic Year 1989-90

COLLEGE/DISTRICT	VOCATIONAL FTES	VOCATIONAL BASIC SKILLS FTES	ACADEMIC SUPPORT OF VOC. FTES	VOCATIONAL TOTAL FTES	% OF TOTAL FTES
1 PENINSULA	474	1	133	608	56.9%
2 GRAYS HARBOR	383	5	212	601	44.6%
3 OLYMPIC	1,406	0	262	1,668	49.2%
4 SKAGIT VALLEY	882	155	206	1,243	47.3%
5 EVERETT	1,272	3	461	1,736	47.1%
6 DISTRICT					
SEATTLE CENTRAL	1,602	0	279	1,881	39.6%
SEATTLE NORTH	1,561	0	167	1,728	49.7%
SEATTLE SOUTH	2,069	0	124	2,193	67.0%
7 SHORELINE	1,323	0	463	1,786	40.2%
8 BELLEVUE	1,164	0	395	1,559	36.8%
9 HIGHLINE	1,494	121	709	2,323	49.3%
10 GREEN RIVER	1,443	51	250	1,744	45.9%
11 PIERCE	1,056	0	511	1,567	38.8%
12 CENTRALIA	587	54	149	791	45.3%
13 LOWER COLUMBIA	858	0	240	1,098	52.0%
14 CLARK	1,596	2	776	2,374	51.3%
15 WENATCHEE VALLEY	634	0	191	825	45.1%
16 YAKIMA VALLEY	964	3	369	1,336	45.2%
17 DISTRICT					
SPOKANE	3,245	15	1,001	4,261	79.1%
SPOKANE FALLS	1,401	102	370	1,872	30.4%
18 BIG BEND	531	0	145	676	55.2%
19 COLUMBIA BASIN	1,111	101	335	1,548	44.3%
20 WALLA WALLA	999	0	223	1,222	54.5%
21 WHATCOM	275	19	31	325	30.7%
22 TACOMA	845	67	256	1,168	36.6%
23 EDMONDS	1,151	33	427	1,611	52.0%
24 SO. PUGET SOUND	857	41	161	1,060	55.5%
SYSTEM TOTALS	31,181	775	8,847	40,803	47.5%

SOURCE: SBCCE Course MIS:SR2101, Version 1, and SR1113
NOTE: Totals may not add due to rounding.

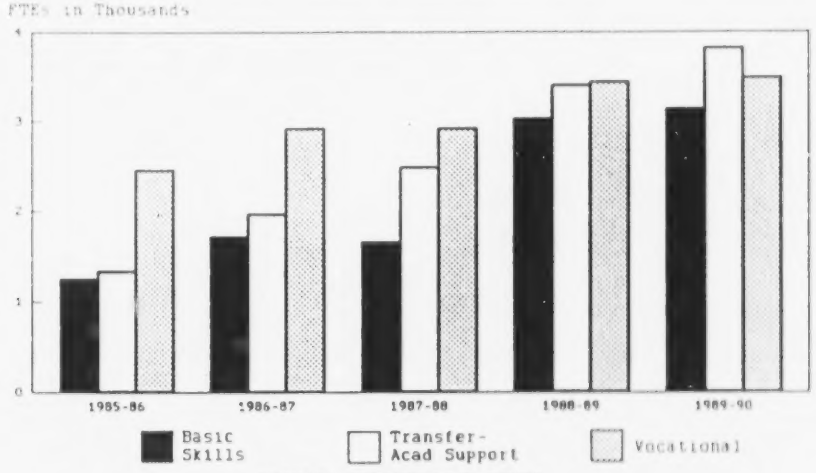
CONTRACT SUPPORTED FTES
ANNUAL COURSE EFFORT BY ACADEMIC, VOCATIONAL AND BASIC SKILLS/DEVELOPMENTAL STUDIES

Academic Years 1985-86 to 1989-90

Contract-supported courses are fully funded by the business or agency for which the course is provided. Contracts include those with the Washington Department of Corrections, the United States military, and private industry. The 30 companies in the Everett and Edmonds area which have joined with the community colleges to provide training in electronics, computers, energy management, and telecommunications at the Applied Technology Center provide an example of colleges contracting with private industry.

More academic courses were offered as contracted courses as colleges attempted to serve increased enrollment demand with limited increases in state support.

In 1989-90, eight colleges had contracts to provide "Even Start" training for illiterate or semiliterate parents of young children.



ANNUAL CONTRACT FTES

COURSE AREA	1985-86	1986-87	1987-88	1988-89	1989-90
BASIC SKILLS/ DEVELOPMENTAL STUDIES	1,249	1,710	1,655	3,025	3,130
% of Total	24.8%	25.9%	23.4%	30.7%	30.0%
ACADEMIC: TRANSFER & VOCATIONAL SUPPORT	1,329	1,968	2,487	3,397	3,812
% of Total	26.4%	29.8%	35.2%	34.4%	36.6%
VOCATIONAL	2,451	2,917	2,922	3,442	3,482
% of Total	48.7%	44.2%	41.4%	34.9%	33.4%
TOTAL	5,029	6,596	7,064	9,864	10,424
% Change	-14.0%	31.2%	7.1%	39.6%	5.7%

SOURCE: 1985-86:SBCCE 4-Quarter Actual vs. Formula Report MIS-2:IM2060; Basic Skills courses are in HEGIS 2500 series. 1986-90:SBCCE Course MIS:SR2101, Version 1; Basic Skills courses are in 32 CIP Code series.
NOTE: Totals may not add due to rounding.

CONTRACT SUPPORTED FTES
ANNUAL COURSE EFFORT BY COLLEGE

Academic Year 1989-90

COLLEGE/DISTRICT	ACADEMIC: TRANSFER & VOCATIONAL SUPPORT		VOCATIONAL		BASIC SKILLS/ DEVELOPMENTAL STUDIES		TOTAL
1 PENINSULA	47	21.4%	116	53.2%	55	25.4%	218
2 GRAYS HARBOR	6	30.2%	10	47.1%	5	22.7%	21
3 OLYMPIC	377	70.2%	94	17.6%	66	12.2%	537
4 SKAGIT VALLEY	145	42.6%	71	20.9%	124	36.5%	339
5 EVERETT	11	8.4%	104	81.2%	13	10.4%	128
6 DISTRICT							
SEATTLE CENTRAL	14	3.3%	61	14.0%	361	82.7%	437
SEATTLE NORTH	165	65.5%	59	23.2%	29	11.4%	253
SEATTLE SOUTH	76	17.2%	136	30.6%	231	52.2%	443
7 SHORELINE	55	52.9%	39	37.6%	10	9.6%	104
8 BELLEVUE	907	66.5%	360	26.4%	96	7.0%	1,363
9 HIGHLINE	3	6.4%	14	30.5%	30	63.2%	47
10 GREEN RIVER	44	51.1%	42	48.9%	0	0.0%	86
11 PIERCE	509	40.0%	514	40.4%	249	19.6%	1,271
12 CENTRALIA	86	15.4%	249	44.3%	226	40.3%	561
13 LOWER COLUMBIA	12	13.6%	50	57.7%	25	28.7%	86
14 CLARK	130	34.5%	104	27.6%	143	38.0%	377
15 WENATCHEE VALLEY	0	0.0%	16	14.4%	97	85.6%	114
16 YAKIMA VALLEY	47	18.5%	96	37.8%	111	43.8%	254
17 DISTRICT							
SPOKANE	59	35.6%	57	34.4%	50	30.0%	166
SPOKANE FALLS	40	8.1%	171	34.2%	288	57.7%	500
18 BIG BEND	15	11.3%	27	20.1%	91	68.6%	133
19 COLUMBIA BASIN	10	4.0%	26	10.6%	207	85.4%	242
20 WALLA WALLA	137	23.4%	257	43.8%	192	32.8%	585
21 WHATCOM	227	67.4%	43	12.7%	67	19.9%	337
22 TACOMA	90	32.1%	113	40.3%	77	27.5%	281
23 EDMONDS	448	36.8%	531	43.7%	237	19.5%	1,216
24 SO. PUGET SOUND	153	47.1%	122	37.7%	49	15.2%	324
SYSTEM TOTALS	3,812	36.6%	3,482	33.4%	3,130	30.0%	10,424

SOURCE: SBCCE Course MIS:SR2101, Version 1
NOTE: Totals may not add due to rounding.
For definitions of terms see Appendix D.

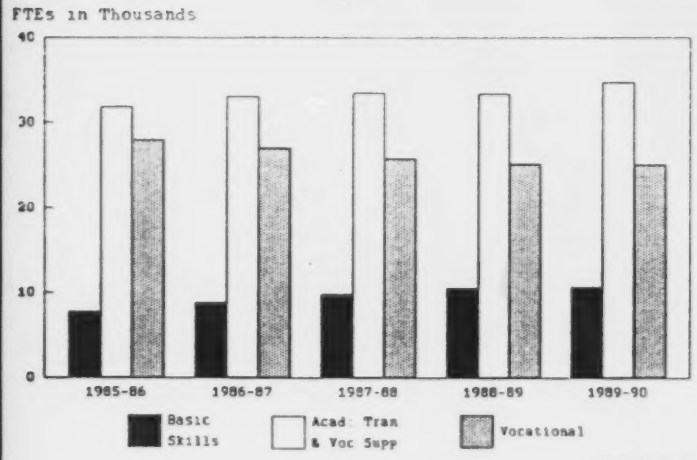
ANNUAL COURSE EFFORT BY DAY AND EVENING
STATE SUPPORTED

Academic Years 1985-86 to 1989-90

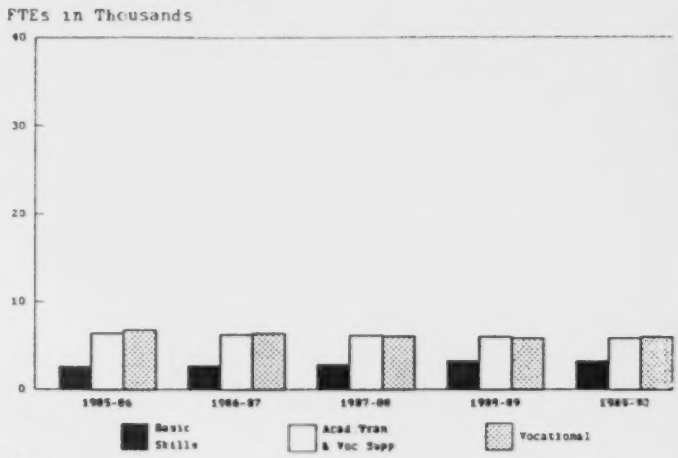
Daytime FTEs have increased slightly each year. In 1989-90, 82 percent of the total state-supported FTEs were in daytime courses. At the same time, evening FTEs have been declining for the past five years.

Pierce and Olympic had the largest percentage of enrollments (28 percent) in evening programs. Spokane and Bellevue had the largest daytime enrollment, with more than 90 percent of their course effort taking place during the day.

DAY



EVENING



ANNUAL STATE FTES

	1985-86	1986-87	1987-88	1988-89	1989-90
DAY					
Basic Skills/ Developmental Studies	7,799	8,820	9,834	10,550	10,739
Academic: Transfer & Vocational Support	31,880	33,113	33,482	33,404	34,821
Vocational	28,020	27,045	25,777	25,227	25,148
TOTAL DAY	67,699	68,979	69,092	69,182	70,708
% of Total	81.0%	81.7%	82.0%	82.0%	82.3%
EVENING					
Basic Skills/ Developmental Studies	2,643	2,736	2,877	3,307	3,311
Academic: Transfer & Vocational Support	6,422	6,254	6,211	6,008	5,844
Vocational	6,791	6,437	6,124	5,896	6,033
TOTAL EVENING	15,857	15,427	15,212	15,210	15,188
% of Total	19.0%	18.3%	18.0%	18.0%	17.7%

SOURCE: 1985-86:SBCCE MIS-2:IM2055 & Special Request for Basic Skills
1986-90:SBCCE Course MIS:SR2101, Versions 2 and 3
NOTE: Totals may not add due to rounding.

ANNUAL COURSE EFFORT BY DAY AND EVENING BY COLLEGE
STATE-SUPPORTED

Academic Year 1989-90

COLLEGE/DISTRICT	DAY FTES	DAY % OF TOTAL	EVENING FTES	EVENING % OF TOTAL
1 PENINSULA	942	88.1%	127	11.9%
2 GRAYS HARBOR	1,097	81.4%	251	18.6%
3 OLYMPIC	2,437	71.9%	953	28.1%
4 SKAGIT VALLEY	2,194	83.5%	435	16.5%
5 EVERETT	2,872	77.9%	816	22.1%
6 DISTRICT				
SEATTLE CENTRAL	3,926	82.7%	824	17.3%
SEATTLE NORTH	2,590	74.5%	887	25.5%
SEATTLE SOUTH	2,666	81.4%	607	18.6%
7 SHORELINE	3,837	86.3%	607	13.7%
8 BELLEVUE	3,926	92.6%	314	7.4%
9 HIGHLINE	3,689	78.3%	1,021	21.7%
10 GREEN RIVER	3,388	89.1%	416	10.9%
11 PIERCE	2,923	72.3%	1,119	27.7%
12 CENTRALIA	1,444	82.6%	304	17.4%
13 LOWER COLUMBIA	1,798	85.1%	314	14.9%
14 CLARK	3,714	80.2%	917	19.8%
15 WENATCHEE VALLEY	1,411	77.2%	417	22.8%
16 YAKIMA VALLEY	2,559	86.6%	397	13.4%
17 DISTRICT				
SPOKANE	4,999	92.8%	385	7.2%
SPOKANE FALLS	5,042	81.9%	1,115	18.1%
18 BIG BEND	1,018	83.2%	206	16.8%
19 COLUMBIA BASIN	2,607	74.6%	886	25.4%
20 WALLA WALLA	1,983	88.4%	260	11.6%
21 WHATCOM	843	79.4%	219	20.6%
22 TACOMA	2,666	83.6%	522	16.4%
23 EDMONDS	2,609	84.2%	488	15.8%
24 SO. PUGET SOUND	1,529	80.0%	381	20.0%
SYSTEM TOTALS	70,708	82.3%	15,188	17.7%

SOURCE: SBCCE Course MIS:SR2101, Versions 2 and 3
NOTE: Totals may not add due to rounding.

ANNUAL DAY-ON-CAMPUS COURSE EFFORT BY COLLEGE
STATE SUPPORTED

Academic Year 1989-90

On-campus, daytime courses grew three percent (1,743 FTEs) from 1988-89.

COLLEGE/DISTRICT	DAY-ON-CAMPUS FTES	% OF TOTAL STATE-SUPPORTED FTES
1 PENINSULA	808	75.6%
2 GRAYS HARBOR	950	70.5%
3 OLYMPIC	1,996	58.9%
4 SKAGIT VALLEY	1,367	52.0%
5 EVERETT	2,613	70.9%
6 DISTRICT		
SEATTLE CENTRAL	3,549	74.7%
SEATTLE NORTH	2,391	68.8%
SEATTLE SOUTH	2,190	66.9%
7 SHORELINE	3,701	83.3%
8 BELLEVUE	3,684	86.9%
9 HIGHLINE	3,477	73.8%
10 GREEN RIVER	3,129	82.3%
11 PIERCE	2,244	55.5%
12 CENTRALIA	1,102	63.0%
13 LOWER COLUMBIA	1,590	75.3%
14 CLARK	3,235	69.9%
15 WENATCHEE VALLEY	1,130	61.8%
16 YAKIMA VALLEY	2,184	73.9%
17 DISTRICT		
SPOKANE	4,409	81.9%
SPOKANE FALLS	3,284	53.3%
18 BIG BEND	943	77.1%
19 COLUMBIA BASIN	2,261	64.8%
20 WALLA WALLA	1,540	68.7%
21 WHATCOM	639	60.2%
22 TACOMA	2,365	74.2%
23 EDMONDS	2,351	75.9%
24 SO. PUGET SOUND	1,515	79.3%
SYSTEM TOTALS	60,650	70.6%

SOURCE: SBCCE Course MIS:SR2101, Version 4
NOTE: Totals may not add due to rounding.

II. PERSONNEL

INTRODUCTION TO PERSONNEL

Community college staff activity is measured in terms of full-time equivalents (FTE). A staff FTE represents a non-faculty employee working full-time for 12 months. Faculty are reported as FTE-Faculty (FTE-F). One FTE-F is equal to a nine-month academic year appointment; one FTE-F equals .75 FTE staff. See Appendix D for further definitions.

Community colleges hire staff using state funds and monies from grants and contracts. This report includes only state-funded employees.

More than half of the state-supported community college employees are faculty (57 percent). The demographic characteristics of all personnel in fall 1989 provide a representative picture for the year.

COMPOSITION OF STAFF (ANNUAL FTE)

	1987-88	1988-89	1989-90
Full-time Teaching Faculty	2,187	2,190	2,231
% of Total	30.5%	30.2%	30.0%
Part-time Teaching Faculty	1,655	1,663	1,626
% of Total	23.0%	22.1%	21.9%
Other Faculty	400	350	390
% of Total	5.6%	4.8%	5.2%
Non-Faculty Exempt	514	520	554
% of Total	7.2%	7.2%	7.5%
Classified	2,425	2,528	2,634
% of Total	33.8%	34.9%	35.4%
Total Staff	7,181	7,252	7,435
% Change		1.0%	2.5%

COMMUNITY COLLEGE EMPLOYEES COMPARED TO WASHINGTON LABOR FORCE BY SEX AND RACE
Fall Quarter 1989

	PERCENT OF EMPLOYED WORKERS				
	COMMUNITY COLLEGES				WASHINGTON 1989
	FACULTY	NON-FACULTY EXEMPT	CLASSIFIED	TOTAL	ESTIMATES
MALE	52%	58%	30%	46%	55%
FEMALE	48%	42%	70%	54%	45%
ASIAN	2.3%	3.1%	4.6%	3.0%	3.4%
BLACK	1.5%	4.5%	3.8%	2.4%	2.3%
HISPANIC	1.2%	2.4%	2.7%	1.7%	3.2%
NATIVE/AMERICAN	0.7%	0.7%	2.0%	1.1%	1.1%
WHITE/OTHER	94.2%	89.3%	86.9%	91.9%	90.0%

SOURCES: Community Colleges Data Express PMIS-3X. Washington: Employment Security Department, Labor Market and Economic Analysis Branch, Table 3, Affirmative Action Information 1990. Race and sex percentage estimates were calculated using 1980 census detail on distribution of labor force by sex and race and 1989 population estimates. SBCCE PMIS Database, Data Express Report

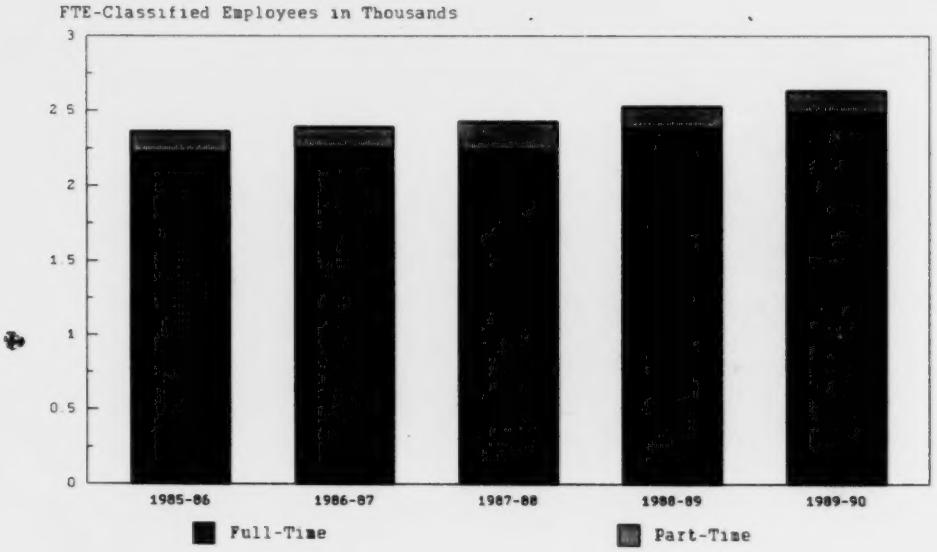
NOTE: Percentages may not total 100 due to rounding.

CLASSIFIED EMPLOYEES ANNUAL FTES BY EMPLOYMENT STATUS
STATE-SUPPORTED

Academic Years 1985-86 to 1989-90

Classified staff provide the record-keeping, communication, maintenance, custodial and other general support functions for the colleges. Classified FTEs have increased commensurate with enrollment increases and changes in record-keeping requirements.

There were 5.5 FTE classified staff for every 10 faculty and exempt FTEs in 1989-90.



EMPLOYMENT STATUS	1985-86	1986-87	1987-88	1988-89	1989-90
FULL-TIME	2,227	2,258	2,243	2,395	2,491
PART-TIME	133	135	182	132	142
TOTAL	2,360	2,393	2,425	2,528	2,634
% Change	0.3%	1.4%	1.3%	4.2%	4.2%

SOURCE: 1985-Summer 1987: SBCCE Classified Personnel Report: MIS-7: IM7051S; Fall 1987-1990: SBCCE PMIS Database, Data Express Report

NOTES: Totals may not add due to rounding. One FTE equals full-time work for 12 months.

CLASSIFIED EMPLOYEES ANNUAL FTES BY ASSIGNMENT AREA BY COLLEGE
STATE SUPPORTED ONLY

Academic Year 1989-90

	PROGRAM CODES*								
COLLEGE/DISTRICT	01	04	05	06	08	09	VO	OC	TOTAL
1 PENINSULA	4	2	3	7	11	12	0	0	39
2 GRAYS HARBOR	2	2	3	8	8	12	0	0	34
3 OLYMPIC	18	7	6	20	22	21	2	0	96
4 SKAGIT VALLEY	11	4	6	11	11	18	1	0	61
5 EVERETT	27	1	12	25	24	26	2	1	119
6 DISTRICT OFFICE	0	0	1	0	57	0	0	0	59
SEATTLE CENTRAL	32	11	10	30	15	32	1	3	134
NORTH SEATTLE	24	7	10	29	16	24	0	1	110
SOUTH SEATTLE	27	7	5	18	9	30	0	1	97
7 SHORELINE	30	10	13	27	26	31	1	3	140
8 BELLEVUE	23	5	11	35	34	31	1	0	140
9 HIGHLINE	21	3	12	27	26	34	2	0	125
10 GREEN RIVER	12	9	6	29	30	25	0	3	113
11 PIERCE	26	19	8	25	25	25	4	5	135
12 CENTRALIA	11	4	2	9	19	11	0	0	56
13 LOWER COLUMBIA	8	7	4	13	19	15	3	0	69
14 CLARK	25	9	9	26	25	31	1	3	130
15 WENATCHEE VALLEY	5	7	4	9	16	14	0	0	55
16 YAKIMA VALLEY	17	2	6	22	22	25	2	0	96
17 DISTRICT OFFICE	0	0	0	1	58	8	0	0	67
SPOKANE	31	3	11	35	3	37	5	1	125
SPOKANE FALLS	44	6	13	27	4	30	6	1	130
18 BIG BEND	7	3	3	5	14	18	0	0	50
19 COLUMBIA BASIN	11	3	6	14	19	25	0	0	78
20 WALLA WALLA	8	6	10	8	16	17	0	0	63
21 WHATCOM	3	5	3	11	8	4	0	0	34
22 TACOMA	13	2	6	21	24	21	0	2	88
23 EDMONDS	16	6	7	21	28	20	2	1	102
24 SO. PUGET SOUND	11	6	3	10	20	17	0	1	69
29 STATE BOARD	0	0	0	0	0	0	0	22	22
SYSTEM TOTALS	467	154	191	524	605	612	33	48	2,634

*PROGRAM CODES:

01 Instruction	06 Student Services	OC Other Codes
04 Primary Support	08 Instit. Support	VO Federal Vocational
05 Libraries	09 Plant Operations	

SOURCE: SBCCE PMIS Database, Data Express Report
NOTE: Totals may not add due to rounding

NON-FACULTY EXEMPT STAFF ANNUAL FTES BY EMPLOYMENT STATUS
STATE SUPPORTED

Non-faculty exempt staff consists of chief administrators, mid-managers, and management support staff. These administrators and management support staff generally work full time.

	ANNUAL FTES		
	1987-88	1988-89	1989-90
Full-time	511	516	547
Part-time	3	4	7
Total Non-faculty Exempt	514	520	554

Non-faculty exempt represent 7 percent of all state-supported FTE employees.

The number of non-faculty exempt employees varies among the colleges because of differences in size, organizational structure, and management decisions. Some colleges place functions such as grants and contracts, physical plant, media services, institutional research and planning under the direction of non-faculty exempt. At other colleges these functions are performed by classified staff.

In addition, the assignment of faculty chairs differs among the colleges. For example, business education is directed by non-faculty exempt staff members at many colleges, is divided among several program chairs at others, and is assigned to an associate dean at others.

The mix of non-faculty exempt staff FTEs by program area has changed little over time.

		ANNUAL FTES		
Program Area		1987-88	1988-89	1989-90
01	Instruction	92	92	103
04	Primary Support	64	63	70
05	Libraries	20	19	18
06	Student Services	117	118	126
08	Institutional Support	188	195	199
09	Plant Operations	8	9	12
OC	Other	25	25	26
		514	520	554

NOTE: Totals may not add due to rounding.

NON-FACULTY EXEMPT STAFF ANNUAL FTES BY ASSIGNMENT AREA BY COLLEGE
STATE SUPPORTED

Academic Year 1989-90

	PROGRAM CODES*							
COLLEGE/DISTRICT	01	04	05	06	08	09	OC	TOTAL
1 PENINSULA	0	2	1	3	5	0	0	10
2 GRAYS HARBOR	2	2	1	3	7	0	0	15
3 OLYMPIC	5	2	1	4	9	1	0	21
4 SKAGIT VALLEY	2	5	1	7	7	1	0	22
5 EVERETT	3	5	1	4	7	0	1	20
6 DISTRICT OFFICE	1	0	1	0	6	0	0	8
SEATTLE CENTRAL	8	1	1	6	6	0	0	23
NORTH SEATTLE	7	2	1	3	6	0	0	19
SOUTH SEATTLE	7	1	1	4	6	0	0	19
7 SHORELINE	9	1	1	6	11	1	0	28
8 BELLEVUE	9	2	1	5	8	1	2	27
9 HIGHLINE	1	1	1	5	10	1	0	19
10 GREEN RIVER	1	5	1	9	9	0	0	23
11 PIERCE	1	8	0	3	4	1	1	18
12 CENTRALIA	0	2	0	2	5	0	0	9
13 LOWER COLUMBIA	0	3	1	3	4	0	0	11
14 CLARK	0	4	0	6	8	0	0	18
15 WENATCHEE VALLEY	1	4	1	4	9	1	0	20
16 YAKIMA VALLEY	7	0	0	6	8	1	1	23
17 DISTRICT OFFICE	0	0	0	1	13	0	0	15
SPOKANE	7	2	0	5	3	0	0	17
SPOKANE FALLS	11	0	1	5	4	0	0	21
18 BIG BEND	0	3	1	4	7	0	0	15
19 COLUMBIA BASIN	4	2	1	5	5	0	0	17
20 WALLA WALLA	3	4	1	5	7	1	0	20
21 WHATCOM	0	2	0	4	5	0	0	11
22 TACOMA	7	2	0	5	10	1	1	26
23 EDMONDS	7	4	1	4	7	3	0	25
24 SO. PUGET SOUND	1	2	0	4	6	0	1	14
29 STATE BOARD	0	0	0	0	0	0	19	19
SYSTEM TOTALS	103	70	18	126	199	12	20	554

*PROGRAM CODES:

01 Instruction	06 Student Services	OC Other Codes
04 Primary Support	08 Instit. Support	
05 Libraries	09 Plant Operations	

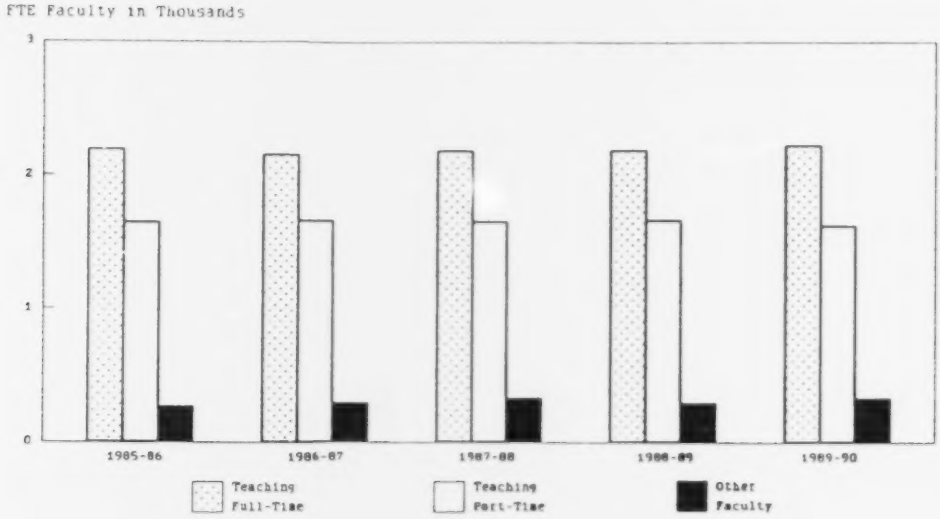
SOURCE: SBCCE PMIS Database, Data Express Report
NOTE: Totals may not add due to rounding.

ANNUAL FACULTY (FTE-F) BY EMPLOYMENT STATUS
STATE SUPPORTED

Academic Years 1985-86 to 1989-90

Teaching Faculty: The number of teaching faculty has remained about the same during the past five years. The full-time/part-time faculty mix has also remained fairly constant with about 57 percent of all annual FTE-Faculty being full-time and 42 percent part-time. Part-time faculty give community colleges the flexibility to offer courses outside the expertise of full-time faculty, to offer more evening and off-campus courses, and to adjust course offerings quickly in response to student demand or changes in funding.

Other Faculty: Counselors, librarians and teaching faculty on release time for course development, administration and student support are classified as "other" faculty.



	1985-86	1986-87	1987-88	1988-89	1989-90
TEACHING FACULTY					
Full-Time	2,193	2,156	2,187	2,190	2,231
Part-Time	1,646	1,662	1,655	1,663	1,626
Volunteer	73	72	70	56	60
Total	3,912	3,891	3,912	3,909	3,917
OTHER FACULTY	265	290	330	295	330
TOTAL FACULTY	4,177	4,181	4,242	4,203	4,247
% Change	1.3%	0.1%	1.5%	-0.9%	0.4%

SOURCE: 1985-86 SBCCE Course Effort Report MIS-2:IM2057 and MIS-6:Professional Personnel Report; 1986-90 SBCCE Course MIS:SR2102, Version 1, and SBCCE Professional Personnel File, Special Report.
NOTES: Totals may not add due to rounding.
Part-time includes part-time, moonlight and contracted-out effort.

ANNUAL TEACHING FACULTY (FTE-F) BY EMPLOYMENT STATUS

Academic Years 1988-89 and 1989-90

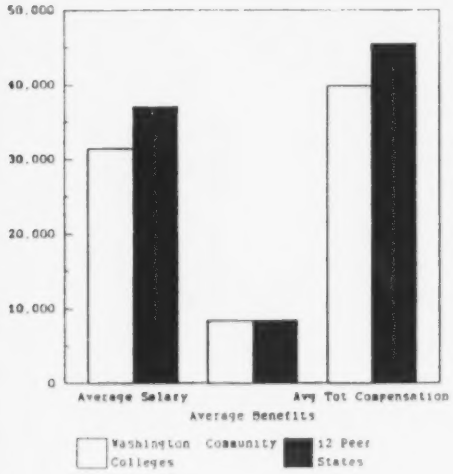
STATE-SUPPORTED COURSES

COLLEGE/DISTRICT	FULL-TIME 88-89	% OF TOTAL	FULL-TIME 89-90	% OF TOTAL	PART-TIME 88-89	% OF TOTAL	PART-TIME 89-90	% OF TOTAL	89-90 TOTAL
1 PENINSULA	44	74.1%	46	75.3%	15	24.9%	14	23.5%	60
2 GRAYS HARBOR	42	62.5%	41	58.4%	23	35.2%	27	37.6%	71
3 OLYMPIC	81	57.9%	83	53.8%	58	41.3%	70	45.6%	153
4 SKAGIT VALLEY	81	60.0%	83	64.3%	49	36.7%	41	31.8%	129
5 EVERETT	93	55.9%	93	56.3%	71	43.0%	71	42.7%	165
6 DISTRICT									
SEATTLE CENTRAL	118	56.1%	126	58.0%	87	41.6%	87	40.1%	216
SEATTLE NORTH	81	52.7%	84	54.2%	70	46.1%	69	44.3%	155
SEATTLE SOUTH	77	57.0%	75	54.5%	57	42.1%	62	45.0%	138
7 SHORELINE	119	57.8%	119	57.9%	82	39.9%	83	40.1%	206
8 BELLEVUE	89	58.5%	91	54.3%	62	40.9%	75	44.9%	168
9 HIGHLINE	116	62.1%	115	59.3%	70	37.7%	79	40.6%	195
10 GREEN RIVER	91	56.6%	95	55.4%	66	40.9%	73	42.4%	171
11 PIERCE	77	39.7%	87	49.4%	113	58.6%	84	48.1%	176
12 CENTRALIA	50	61.5%	48	55.0%	30	37.2%	37	43.0%	87
13 LOWER COLUMBIA	66	62.6%	65	63.6%	36	34.4%	34	33.3%	102
14 CLARK	107	49.4%	115	60.0%	103	47.5%	70	36.6%	192
15 WENATCHEE VALLEY	52	61.4%	56	63.2%	32	37.8%	32	35.6%	89
16 YAKIMA VALLEY	86	54.0%	87	55.1%	72	45.3%	69	43.8%	157
17 DISTRICT									
SPOKANE	178	64.4%	181	67.4%	97	35.0%	86	32.0%	268
SPOKANE FALLS	133	51.0%	129	51.9%	126	48.4%	117	47.3%	248
18 BIG BEND	42	57.8%	43	56.7%	30	41.0%	32	42.8%	75
19 COLUMBIA BASIN	85	47.8%	81	49.2%	93	52.2%	82	50.2%	164
20 WALLA WALLA	72	60.0%	74	60.0%	47	39.6%	48	39.6%	122
21 WHATCOM	20	46.3%	19	41.3%	23	52.0%	27	57.2%	47
22 TACOMA	62	46.1%	66	47.8%	69	51.3%	68	49.8%	137
23 EDMONDS	78	62.2%	79	58.8%	45	36.0%	53	39.0%	135
24 SO. PUGET SOUND	52	59.2%	51	57.6%	34	39.3%	36	40.9%	89
SYSTEM TOTALS	2,190	56.0%	2,231	56.9%	1,663	42.5%	1,626	41.5%	3,917

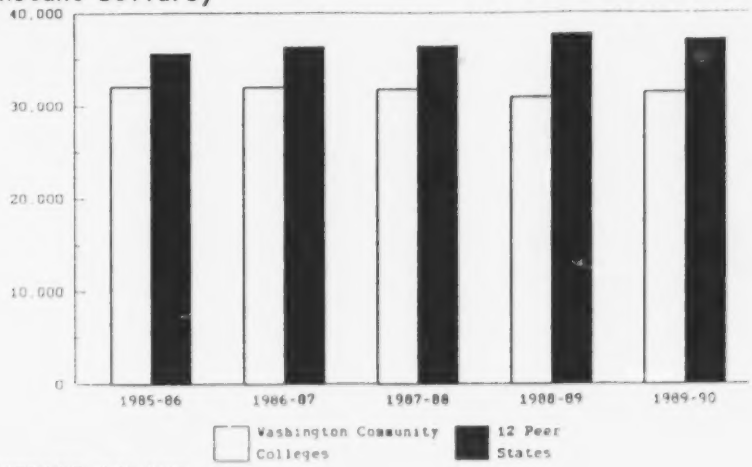
SOURCE: SBCCE Course MIS:SR2102, Version 1
NOTES; Totals may not add due to rounding.
Part-time includes part-time, moonlight, and contracted effort; total includes addition of 60 FTE volunteer effort.

FULL-TIME FACULTY SALARY PEER COMPARISON

The average salary for full-time faculty in Washington community colleges was $31,435 in 1989-90. That salary represented a loss in real purchasing power compared with 1985-86 salaries. Based on comparisons with the peer colleges, the 1989 legislature authorized average salary increases for faculty of 6.2 percent on January 1, 1991.



1989-90 PEER DATA COMPARISON
(Constant Dollars)



AVERAGE SALARY

	1985-86	1986-87	1987-88	1988-89	1989-90
WASHINGTON					
REAL $	$27,538	$28,198	$29,267	$29,717	$31,435*
CONSTANT $	32,096	32,007	31,743	30,890	31,435
% CHANGE	2.3%	-0.3%	-.4%	-2.7%	1.8%
12 PEER STATES					
REAL $	$30,784	$31,892	$33,554	$36,156	$37,091
CONSTANT $	35,879	36,200	36,393	37,584	37,091
% CHANGE		0.9%	0.6%	3.3%	-1.3%

NOTE: Constant dollar amount based on 1989-90. See page 45 for Index.
* Fall 1989 prior to January 1, 1990 salary increase.

The community college system spent $140.7 million in 1989-90 on faculty salaries and benefits. This includes $110.1 million on full-time faculty salaries and benefits and $30.6 million on part-time faculty salaries and benefits. In 1989-90, total faculty salaries and benefit expenditures represented 47.2 percent of the total system expenditures.

FACULTY EXPENDITURES ($ in Millions)

	1985-86	1986-87	1987-88	1988-89	1989-90
FACULTY SALARIES AND BENEFIT EXPENDITURES	$114.4	$118.6	$122.5	$129.6	$140.7
% OF TOTAL EXPENDITURES (FUNDS 001-149)	47.7%	46.8%	47.8%	46.6%	47.2%

III. FACILITIES AND CAPITAL FUNDING

INTRODUCTION TO FACILITIES AND CAPITAL FUNDING

The Washington community college system owns nearly 9.5 million square feet of space located on 2,853 acres. Most facilities (79%) were built in the 1960's and 70's and are in increasing need of repair and renovation. Some of these buildings are also becoming functionally obsolete.

Gross *Square Feet By Year of Construction
Owned or Leased, On- and Off-Campus, 24-Hour Control

Year of Construction	Gross Square Feet	% of Total
Prior to 1966	3,530,540	35.4%
1966-1975	4,398,886	44.1%
After 1975	2,036,361	20.5%

*Gross area: Sum of the enclosed floor areas of buildings including outside faces of exterior walls.

From 1967 to 1977, the system received capital funds based on the revenue capacity of its student tuition and fees. In 1977 the state committed community college tuition revenue fully to debt service. Since then the system has relied on a share of the state's general obligation (G.O.) bonding capacity. Community colleges received relatively little of these funds until 1985 when the governor recommended a six-year plan for major capital support of the system. The Legislature accepted the plan and appropriated $69,199,000 for 1985-87 and $74,819,000 for 1987-89. The 1989-91 Legislature provided $65 million to meet the following objectives:

- To make repairs needed to prevent facility deterioration and loss of use;
- To renovate older facilities that are inadequate, deteriorated, or functionally obsolete;
- To make minor remodeling improvements for better use of existing space;
- To purchase land and facilities or to construct small additions and major projects as listed in the community college capital plan.

In the mid-nineties, when the number of high school graduates will begin a dramatic increase, community colleges can expect severe pressure on basic classroom and laboratory spaces. Funds will be needed both to expand the capacity of college facilities and to renovate current facilities.

FACILITIES INVENTORY SUMMARY

Community college facilities are as varied as the system's educational programs. Most buildings are state-owned, but some are leased; most buildings are on campuses, the rest are in many off-campus locations around the state. More than 40 percent of the state-owned space was built between 1966 and 1975; over one-third is pre-1966 construction.

State appropriations for community college capital expenditures must serve a number of competing facility needs. First priority goes to health and safety improvements, followed by other necessary repairs. Of lower priority are renovations, alterations and new space -- both minor (less than $500,000) and major projects.

In 1987-88, five major new facilities came on-line, providing new space at Olympic, Pierce, Columbia Basin, Whatcom, and Edmonds community colleges. In 1988-89, major facilities were completed at South Puget Sound, Skagit Valley, Grays Harbor, South Seattle, Seattle Central, and Clarkston (Walla Walla Community College). In 1989-90, two new facilities were completed for Centralia and Tacoma.

GROSS AND ASSIGNABLE *SQUARE FEET OF BUILDING SPACE BY TYPE AND LOCATION

TYPE/ LOCATION	1987-88 GROSS SQUARE FT.	1987-88 ASSIGN. SQUARE FT.	1989-90 GROSS SQUARE FT.	1989-90 ASSIGN. SQUARE FT.
ON CAMPUS				
Owned	8,715,266	6,142,070	9,000,860	6,217,274
Leased	94,005	41,688	107,336	72,127
Totals	8,809,271	6,183,758	9,108,196	6,289,401
OFF CAMPUS				
Owned	370,675	230,117	488,146	305,230
Leased	425,731	316,885	369,445	271,960
Totals	796,406	547,002	857,591	577,190
ALL SPACE				
Owned	9,085,941	6,372,187	9,489,006	6,522,504
Leased	519,736	358,573	476,781	344,087
Totals	9,605,677	6,730,760	9,965,787	6,866,591

SOURCE: SBCCE Facilities & Equipment Report MM5105
NOTE: This information encompasses facilities under the 24-hour control of the college.

* Assignable areas: Sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant (except areas defined as custodial, circulation, mechanical and structural).

FACILITIES INVENTORY SUMMARY

Academic Year 1989-90

TOTAL GROSS SQUARE FEET OF FACILITIES

DISTRICT/COLLEGE	ON-CAMPUS		OFF-CAMPUS		ASSIGNABLE SQUARE FEET	
	Owned	Leased	Owned	Leased	On-Campus	Off-Campus
1 PENINSULA	156,595				104,081	
2 GRAYS HARBOR	178,197				142,929	
3 OLYMPIC	309,012	18,800			239,799	
4 SKAGIT VALLEY	237,842	900	57,712	3,000	177,591	24,184
5 EVERETT	328,617	15,550	41,200	15,125	206,244	48,534
6 DISTRICT OFFICE				22,688		19,372
SEATTLE CENTRAL	767,791	14,800	45,345		395,515	38,068
SEATTLE NORTH	694,072				401,764	
SEATTLE SOUTH	308,444		79,740	2,500	259,476	72,283
7 SHORELINE	392,086				312,102	
8 BELLEVUE	334,944			41,658	276,231	33,725
9 HIGHLINE	423,132		2,065		323,953	1,124
10 GREEN RIVER	347,021			14,133	255,595	12,781
11 PIERCE	320,365			14,000	187,906	6,908
12 CENTRALIA	174,963	750			127,251	
13 LOWER COLUMBIA	265,744	18,355		25,933	194,733	22,564
14 CLARK	385,879			10,328	238,869	5,620
15 WENATCHEE VALLEY	209,416	1,505	17,307	7,024	138,522	18,585
16 YAKIMA VALLEY	350,746		10,892	7,282	248,410	11,326
17 DISTRICT OFFICE	44,288	22,000	18,432	77,972	51,917	61,177
SPOKANE	617,822		69,333	37,675	482,698	90,848
SPOKANE FALLS	374,136			13,920	281,126	10,596
18 BIG BEND	365,511		69,530		237,806	
19 COLUMBIA BASIN	305,566		13,190		213,028	11,260
20 WALLA WALLA	311,471			39,966	197,016	31,357
21 WHATCOM	49,325	7,350	13,200	20,016	43,008	27,495
22 TACOMA	277,178	3,552		11,766	216,914	8,246
23 EDMONDS	293,529	3,024	50,200		198,849	17,154
24 SO. PUGET SOUND	177,168	750		4,459	136,068	3,983
SYSTEM TOTALS	9,000,860	107,336	488,146	369,445	6,289,401	577,190

SOURCE: SBCCE Facilities Report: MM5105
NOTE: This information encompasses those facilities under the 24-hour control of the college.

APPROPRIATIONS OF CAPITAL FUNDS

Prioritizing Needs

Twenty-four district boards of trustees are responsible for 27 campuses and all off-campus state-owned facilities. The State Board for Community College Education and the community college system have evolved a fair, objective and workable process for prioritizing the repairs, minor improvements and major projects of all 24 community college districts. The State Board's model evaluates characteristics of proposed minor and major projects for each two-year budget request and the six-year plan to prioritize the projects to be recommended to the governor and the legislature. The success of this internal prioritizing of the broad range of college needs is largely dependent upon the continuation of adequate capital funding.

The State Board allocates capital funds in five categories:

- Major Projects: Appropriations for construction of major new facilities or renovations (projects over $500,000). Includes design, construction and equipment purchase costs, and purchases of property.

- Minor Improvements: Renovation, additions and alterations and purchases costing less than $500,000. The majority of these projects relate to renovation or additions to instructional space, primarily for vocational education, fine arts, and science.

- Repairs: Corrections of failed facility elements or components. Includes repairs of roofs, sealing of exterior walls, repair or replacement of heating/ventilation/air conditioning systems, and replacement of obsolete electrical elements, unpaved walks, and floor coverings.

- Small Repairs and Improvements (RMI): Appropriations to each community college, based on enrollment and facilities, for use in meeting minor facility emergencies, doing repairs or major maintenance, and making minor improvements, amounting to less than 25 cents per square foot of building space per year.

- Preplanning: Money for programming, analysis of alternatives, and schematic design prior to design and construction of major projects.

APPROPRIATIONS OF CAPITAL FUNDS
(Excluding Reappropriations)

COLLEGE	1985-87	1987-89	1989-91
1 PENINSULA		$ 190,188	$ 644,050
2 GRAYS HARBOR	$ 759,290	1,341,478	712,228
3 OLYMPIC	4,820,227	1,454,391	943,003
4 SKAGIT VALLEY	1,731,990	4,236,879	1,191,869
5 EVERETT	5,383,044	9,019,360	471,342
6 DISTRICT OFFICE			
SEATTLE CENTRAL	5,756,054	5,628,295	1,657,591
SEATTLE NORTH	437,088	395,160	761,583
SEATTLE SOUTH	592,635	4,960,205	274,199
7 SHORELINE	3,389,950	589,166	867,846
8 BELLEVUE	881,080	1,574,487	1,706,040
9 HIGHLINE	1,922,833	1,445,315	3,862,818
10 GREEN RIVER	1,166,119	1,022,555	1,179,668
11 PIERCE	6,313,279	6,857,320	891,327
12 CENTRALIA	583,220	619,511	4,963,675
13 LOWER COLUMBIA	1,993,707	1,301,038	1,043,251
14 CLARK	1,654,939	3,663,117	6,957,247
15 WENATCHEE VALLEY	3,159,137	1,201,578	1,917,984
16 YAKIMA VALLEY	2,976,598	1,438,578	3,113,326
17 DISTRICT OFFICE			
SPOKANE	3,583,842	1,375,561	6,379,367
SPOKANE FALLS	1,550,087	1,488,959	6,692,876
18 BIG BEND	311,119	608,673	743,774
19 COLUMBIA BASIN	3,333,369	587,153	909,500
20 WALLA WALLA	1,733,755	3,721,336	3,995,197
21 WHATCOM	5,015,242	249,614	359,151
22 TACOMA	3,105,009	4,100,795	1,314,180
23 EDMONDS	1,341,426	3,670,069	4,624,135
24 SO. PUGET SOUND	867,072	6,956,400	997,577
SUBTOTAL	$64,362,111	$69,697,181	$59,174,795
Other categories:			
SRI FUNDS	$3,040,000	$3,500,000	$4,102,875
PREPLANNING	457,000	497,000	462,330
EMERGENCY FUND	510,000	-0-	-0-
OTHER	-0-	-0-	-0-
PAYMENT TO BPW FOR CONTRACT ADMIN	829,889	1,124,819	1,260,000
SYSTEM TOTALS	$69,199,000	$74,819,000	$65,000,000

SOURCE: SBCCE Finance Division

CAMPUS SIZE IN ACRES BY COLLEGE

Academic Year 1989-90

COLLEGE	ON-CAMPUS		OFF-CAMPUS		TOTAL ACRES	
	Owned	Leased	Owned	Leased	Owned	Leased
1 PENINSULA	75	0	30	0	105	0
2 GRAYS HARBOR	125	0	0	0	125	0
3 OLYMPIC	21	0	0	0	21	0
4 SKAGIT VALLEY	84	0	8	5	92	5
5 EVERETT	33	0	5	0	38	0
6 DISTRICT OFFICE						
SEATTLE CENTRAL	12	0	6	0	18	0
SEATTLE NORTH	63	0	0	0	63	0
SEATTLE SOUTH	87	0	7	0	94	0
7 SHORELINE	83	0	0	0	83	0
8 BELLEVUE	96	0	0	12	96	12
9 HIGHLINE	0	78	0	0	0	78*
10 GREEN RIVER	0	167	5	0	5	167*
11 PIERCE	0	141**	0	85	0	226
12 CENTRALIA	19	0	1	0	20	0
13 LOWER COLUMBIA	33	0	0	1	33	1
14 CLARK	83	0	0	0	83	0
15 WENATCHEE VALLEY	42	0	2	0	44	0
16 YAKIMA VALLEY	30	0	322	1	352	1
17 DISTRICT OFFICE						
SPOKANE	101	0	4	0	105	0
SPOKANE FALLS	123	0	2	0	125	0
18 BIG BEND	154	0	95	0	249	0
19 COLUMBIA BASIN	148	0	2	0	150	0
20 WALLA WALLA	93	0	8	0	101	0
21 WHATCOM	15	2	3	0	18	2
22 TACOMA	144	0	0	0	144	0
23 EDMONDS	95	0	10	7	105	7
24 SO. PUGET SOUND	86	0	0	0	86	0
SYSTEM TOTALS	1,842	388	511	112	2,353	500

SOURCE: SBCCE Financial Division
NOTE: Totals may not add due to rounding.

*Trust lands managed by the Department of Natural Resources (DNR)
**Trust lands owned by the DNR for the Department of Social and Health Services.

IV. FINANCIAL

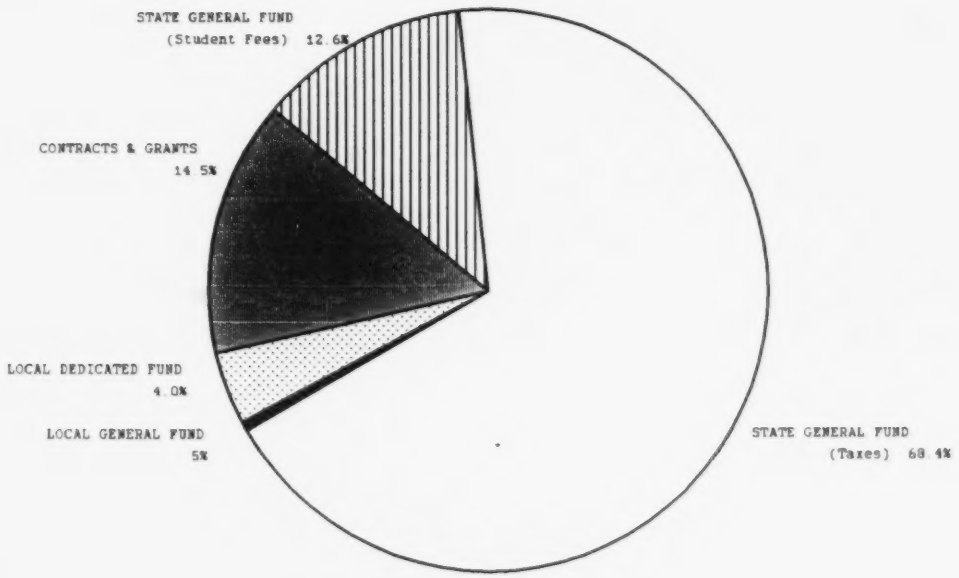
INTRODUCTION TO FINANCE

Source of Funds

More than 81 percent of community college operating revenues for 1989-90 was derived from the state general fund. The remainder was derived from grants and contracts (14.5%), local dedicated funds (4.0%) and local general funds (.5%). Grants and contracts include federal, state and private sources. Local funds include revenue from interest, student fees for self support courses, miscellaneous fees, and instructional enterprises. Interagency reimbursements, not normally considered revenue, has been included to give a clearer picture of the funds available to the community colleges.

In the chart below, the 81 percent of community college revenue derived from state general funds is divided into two categories according to the sources from which the state itself derived the funds; tuition and operating fees from community college students (12.6%) or state tax revenues (68.4%).

1989-90 Funds



Appropriation Process

The community college system develops a single biennial operating budget request based on current level spending, plus specific enhancements above the current level. Local college staff, SBCCE staff, local trustees and SBCCE board members participate in the process of developing the budget request. That process begins about one year prior to the request year. The request is submitted to the governor who recommends a community college budget to the legislature. The legislature makes a biennial appropriation to the community college system.

The language in the appropriation bill and published budget notes indicate the funding levels of each specific program and the policy directions given to the community college system by the legislature.

In recent years, the legislature has required the community college system to spend a minimum dollar amount per student. This feature, the Student Quality Standard, is intended to limit enrollment and establish a threshold for a "quality" education.

The governor, the legislature and the Higher Education Coordinating Board use peer comparisons based on funding levels in other states to evaluate funding adequacy of the state's higher education institutions. Faculty salary recommendations for 1989-91 were based on faculty pay at community colleges in the following peer states: Arizona, California, Illinois, Oregon, Maryland, Michigan. More recently, an analysis of 1987-88 peer data for all states with community colleges ranked Washington state 37th in per-student funding.

Allocation Process

The Washington state legislature appropriates operating funds to the community college system as a whole. The State Board for Community Colleges then allocates those funds to individual college districts. The State Board allocates operating funds annually. Formulas are used to distribute most of the funds to the 24 districts. The formulas include calculations based on various factors (i.e., FTEs, headcount, square footage). Colleges with 2,500 FTEs or less receive a "small school" adjustment. This adjustment recognizes that operation costs at small institutions are proportionately higher than at larger colleges. The formulas used for allocation are not considered to be expenditure plans.

Limits on Expenditures

Local districts have the authority to determine how to spend their allocations except as limited by the State Board or legislative policy. Current local expenditure authority is limited by enrollment lids and restrictions on salary increases. The legislature's cost per student standard (Student Quality Standard) prevents colleges from significantly over-enrolling. The funded enrollment level for the system in 1989-90 was 84,500 FTEs. The 1989 legislature restricted the amount of increases in salaries colleges may award to faculty and staff. The legislature also replaced its former restrictions on expenditures for equipment and instructional support with reporting requirements related to the results of college spending patterns.

Expenditure Categories

Expenditures include the state general fund, grants and local revenue sources such as fees for courses funded exclusively from student fees (student-funded courses). There is no local tax support for Washington community colleges. Expenditures exclude auxiliary enterprise funds such as those used to run the campus book store or cafeteria.

The expenditures are reported by fund, program and element (sub-program), and object (types of things purchased such as salaries, benefits, equipment, and travel). The four funds included are:

State General Fund (001): State tax dollars and student operating fees deposited in the general fund and appropriated by the legislature to the community college system.

Local General Fund (149): Unrestricted local funds consist primarily of interest income earned on student fees by the colleges before the fees are remitted to the state. Also included are general fees and fines imposed by colleges. The legislature reduces state general fund appropriations by an amount equal to assumed local general fund expenditures.

Local Dedicated Fund (148): Consists primarily of fees for student-funded courses not funded by the state; lab, course, and other fees established for specific purposes; and income generated from instructional enterprises, such as food service and auto repair courses. This income is reinvested to support the instructional program.

Grants and Contracts (145): Funds received from governmental or private sources dedicated for specific restricted purposes. Federal grants and contracts, including vocational education funds, make up the major portion of revenues. Also included are revenues from contract courses.

Constant Dollar Calculations

Historical fiscal data are presented both in real and constant dollars. Constant dollars provide a measure of "real" increases or decreases in funding, as opposed to inflationary increases represented by the real dollar value. Constant dollars were calculated using the "implicit price deflator" adjusted to fiscal years rather than calendar years. The following index numbers were used:

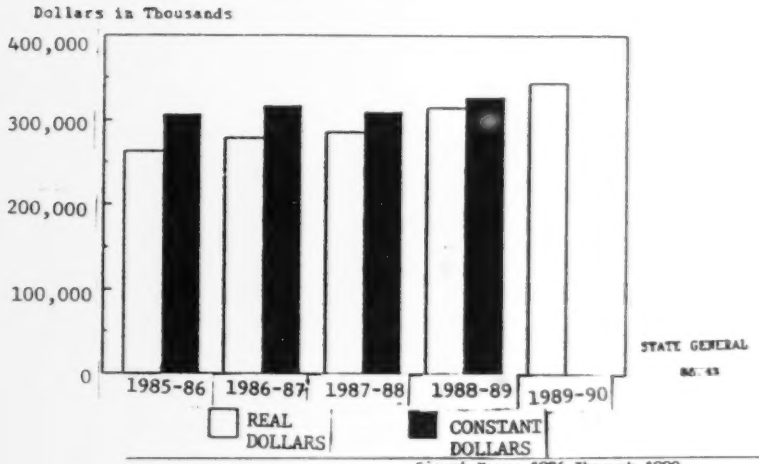
Fiscal Year	Index
1985-86	.858
1986-87	.881
1987-88	.922
1988-89	.962
1989-90	1.000

EXPENDITURES BY SOURCE OF FUNDS

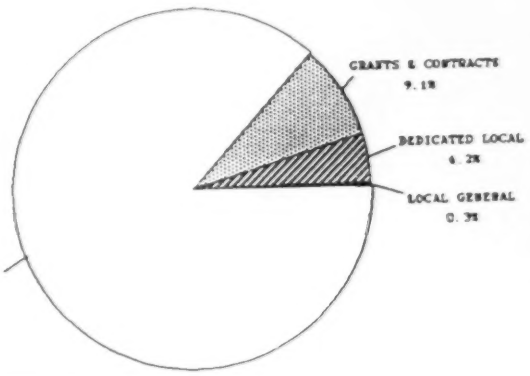
General and Dedicated

The community college system spent $343,595,333 of operating funds in fiscal year 1990. Constant dollar growth in total general state and local funds was 3.1 percent from fiscal 1989 to fiscal 1990. The growth for the same period was much greater for dedicated local grants (15.6 percent) and contracts (19.9 percent). The percent of total expenditures from the state general fund has been declining as colleges serve more students with non-state dollars. Federal vocational expenditures and reimbursements pass through Fund 145, Grants and Contracts, as interagency reimbursements and do not affect fund expenditure totals.

TOTAL EXPENDITURES



EXPENDITURES BY SOURCE OF FUNDS
FISCAL YEAR 1989-90



Fiscal Years 1986 Through 1990

TYPE OF FUNDS	1985-86	1986-87	1987-88	1988-89	1989-90
STATE GENERAL (001)					
REAL $	$238,453,363	$252,095,040	$255,362,305	$276,224,627	$297,033,818
CONSTANT $	277,917,672	286,146,470	276,965,624	287,135,787	297,033,818
% Total	90.7%	90.3%	89.2%	87.7%	86.4%
LOCAL GENERAL (149)					
REAL $	1,406,320	1,389,970	719,740	1,862,614	887,546
CONSTANT $	1,639,068	1,577,719	780,629	1,936,189	887,546
% Total	0.5%	0.5%	0.3%	0.6%	0.3%
TOTAL STATE & LOCAL (001 & 149)					
REAL $	239,859,683	253,485,010	256,082,045	278,087,241	297,921,364
CONSTANT $	279,556,740	287,724,188	277,746,253	289,071,976	297,921,364
% Total	91.2%	90.8%	89.4%	88.3%	86.7%
DEDICATED LOCAL (148)					
REAL $	8,352,022	9,870,990	10,278,864	11,942,711	14,531,342
CONSTANT $	9,734,291	11,204,302	11,148,443	12,414,460	14,531,342
% Total	3.2%	3.5%	3.6%	3.8%	4.2%
GRANTS & CONTRACTS (145)					
REAL $	14,797,527	15,850,963	19,986,076	24,995,811	31,142,627
CONSTANT $	17,246,535	17,992,012	21,676,872	25,983,172	31,142,627
% Total	5.6%	5.7%	7.0%	7.9%	9.1%
TOTAL					
REAL $	$263,009,232	$279,206,963	$286,346,958	$315,025,763	$343,595,333
% Change	3.8%	6.2%	2.6%	10.0%	9.1%
CONSTANT $	$306,537,566	$316,920,503	$310,571,538	$327,469,608	$343,595,333
% Change	0.7%	3.4%	-2.0%	5.4%	4.9%

SOURCE: Community College Financial Management System, Data Express Report AYRSOURCE and AYRSRC145
NOTE: Reported data excludes encumbrances.
The base year for the constant dollars is 1989-90. See page 45.

EXPENDITURES BY SOURCE OF FUNDS BY DISTRICT

General and Dedicated

Expenditure patterns by college vary as a result of: college size; faculty mix in terms of part-time/full-time status; program mix and the equipment and consumable costs related to instruction; faculty salary schedules; and the age of the physical plant and related utility and maintenance costs.

Fiscal Year 1990

DISTRICT/COLLEGE	GENERAL FUNDS			DEDICATED FUNDS		
	STATE 001	LOCAL 149	TOTAL 001 AND 149	LOCAL 148	GRANTS AND CONTRACTS 145	GRAND TOTAL
1 PENINSULA	$ 5,042,066	$ 6,967	$ 5,049,033	$ (91,175)	$ 66,068	$ 5,023,926
2 GRAYS HARBOR	5,285,291	14,210	5,299,502	13,154	130,544	5,443,200
3 OLYMPIC	11,385,593	0	11,385,593	403,648	826,212	12,615,453
4 SKAGIT VALLEY	9,210,503	39,486	9,249,989	305,820	1,593,264	11,149,073
5 EVERETT	12,688,755	16,347	12,705,102	379,529	1,335,772	14,420,403
6 DISTRICT 6 (SEATTLE)	40,540,471	150,390	40,690,862	2,907,313	6,144,709	49,742,883
7 SHORELINE	15,084,030	46,448	15,130,478	624,700	1,394,631	17,149,808
8 BELLEVUE	13,637,253	8,653	13,645,907	2,100,342	2,310,834	18,057,083
9 HIGHLINE	14,669,074	46,233	14,715,308	569,278	1,197,445	16,482,030
10 GREEN RIVER	13,261,722	46,539	13,308,261	1,355,314	2,179,763	16,843,338
11 PIERCE	12,106,194	64,996	12,171,190	443,004	1,080,190	13,694,384
12 CENTRALIA	6,447,893	9,148	6,457,041	119,348	1,082,786	7,659,175
13 LOWER COLUMBIA	8,043,040	42,393	8,085,432	248,403	420,507	8,754,343
14 CLARK	14,593,177	36,370	14,629,547	703,140	958,945	16,291,631
15 WENATCHEE VALLEY	6,909,230	17,129	6,926,358	151,949	178,374	7,256,682
16 YAKIMA VALLEY	10,632,539	942	10,633,481	256,917	1,086,805	11,977,204
17 DISTRICT 17 (SPOKANE)	38,419,032	122,992	38,542,024	1,395,590	3,268,617	43,206,231
18 BIG BEND	5,793,557	16,929	5,810,486	162,428	483,526	6,456,439
19 COLUMBIA BASIN	11,344,431	54,284	11,398,715	173,841	487,557	12,060,114
20 WALLA WALLA	8,934,761	(17,051)	8,917,710	240,181	350,217	9,508,108
21 WHATCOM	4,323,092	3,433	4,326,526	103,344	311,446	4,741,316
22 TACOMA	10,861,521	98,084	10,959,604	606,796	804,010	12,370,411
23 EDMONDS	10,833,303	53,442	10,886,745	1,096,173	2,934,256	14,917,174
24 SOUTH PUGET SOUND	6,987,289	9,182	6,996,471	262,304	516,148	7,774,923
SYSTEM TOTALS	$297,033,818	$887,546	$297,921,364	$14,531,342	$31,142,627	$343,595,333

SOURCE: Community College Financial Management System, Data Express Report AYRSOURCE and AYRSRC145

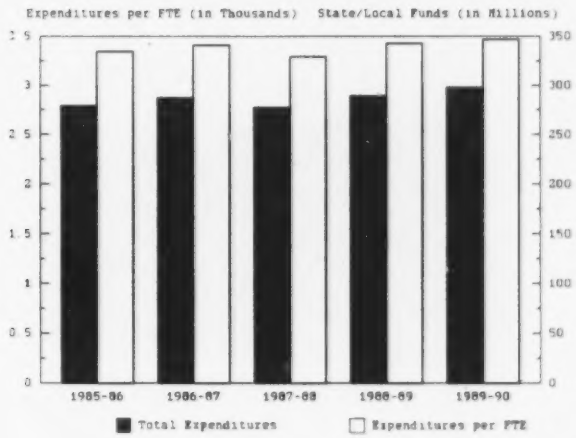
NOTE: Data excludes encumbrances. Funds 001, 148 and 149 include programs less than 100; Fund 145 includes programs greater than 100 and less than 200.

COSTS PER STATE FUNDED FTES

General State and Local -- Funds 001 and 149

In terms of constant dollars per FTE, expenditures increased by 1.3 percent from fiscal 1989 to fiscal 1990. The increase was primarily due to faculty raises and increased health care costs for all employees. The fiscal 1990 constant dollar per FTE expenditure is 3.7 percent higher than it was five years ago.

Expenditures in Constant Dollars



Fiscal Years 1986 through 1990

FISCAL YEAR	GENERAL STATE/LOCAL FUNDS (001 & 149) REAL DOLLARS	GENERAL STATE/LOCAL FUNDS (001 & 149) CONSTANT DOLLARS	ACTUAL ANNUAL AVERAGE STATE FTES	STATE/LOCAL FUNDS EXPENDITURES PER FTE REAL	STATE/LOCAL FUNDS EXPENDITURES PER FTE CONSTANT
1985-86	$239,859,683	$279,556,740	$83,555	$2,871	$3,346
1986-87	253,485,101	287,724,292	84,406	3,003	3,409
1987-88	256,082,045	277,746,253	84,304	3,041	3,295
1988-89	278,087,241	289,071,976	84,392	3,295	3,425
1989-90	297,921,364	297,921,364	85,896	3,468	3,468

NOTE: Reported data excludes encumbrances.
The base year for constant dollars is 89-90.

EXPENDITURES BY PROGRAM

General State and Local -- Funds 001 and 149

For every dollar spent in 1989-90 on direct instruction, libraries and academic support, 17 additional cents were spent on student services which include counseling, advising, assessment testing, and special programs designed to retain minority students, re-entry women students, students with handicaps. Also, 26 additional cents went to administration and 19 cents to plant maintenance and operation.

Fiscal Years 1986 through 1990

PROGRAM	1985-86	1986-87	1987-88	1988-89	1989-90
010 INSTRUCTION					
Real $	$132,827,852	$140,333,768	$140,300,960	$150,426,694	$162,201,237
Constant $	154,811,016	159,289,180	152,170,239	156,368,705	162,201,237
% Change	1.1%	2.9%	-4.5%	2.8%	3.7%
040 PRIMARY SUPPORT SERVICES					
Real $	5,465,500	6,060,227	6,139,828	6,869,150	8,195,463
Constant $	6,370,047	6,878,805	6,659,249	7,140,489	8,195,463
% Change	-0.4%	8.0%	-3.2%	7.2%	14.8%
050 LIBRARIES					
Real $	10,434,029	11,143,067	11,528,830	12,437,167	13,195,466
Constant $	12,160,873	12,648,203	12,504,154	12,928,448	13,195,466
% Change	-2.9%	4.0%	-1.1%	3.4%	2.1%
060 STUDENT SERVICES					
Real $	24,195,044	25,477,655	26,444,044	28,789,666	31,612,948
Constant $	28,199,352	28,919,018	28,681,176	29,926,888	31,612,948
% Change	-1.0%	2.6%	-0.8%	4.3%	5.6%
080 ADMINISTRATION					
Real $	37,208,892	39,064,426	40,639,880	45,430,200	46,991,660
Constant $	43,367,007	44,341,006	44,077,961	47,224,740	46,991,660
% Change	1.9%	2.2%	-0.6%	7.1%	-0.5%
090 PLANT OPERATION & MAINTENANCE					
Real $	29,728,366	31,405,867	31,028,503	34,134,364	35,724,589
Constant $	34,648,445	35,647,976	33,653,474	35,482,707	35,724,589
% Change	-2.6%	2.9%	-5.6%	5.4%	0.7%
TOTAL REAL $	$239,859,683	$253,485,010	$256,082,045	$278,087,241	$297,921,364
TOTAL CONSTANT $	$279,556,740	$287,724,188	$277,746,253	$289,071,976	$297,921,364
% CHANGE	0.3%	2.9%	-3.5%	4.1%	3.1%

SOURCE: Community College Financial Management System, Data Express AYPROGS
NOTE: Reported data excludes encumbrances.

EXPENDITURES BY PROGRAM BY DISTRICT

General State and Local -- Funds 001 and 149
Fiscal Year 1990

DISTRICT/COLLEGE	010 INSTRUCTION EXPENDITURE	010 % OF TOTAL	040 PRIMARY SUPPORT SERVICE EXPENDITURE	040 % OF TOTAL	050 LIBRARIES EXPENDITURE	050 % OF TOTAL
1 PENINSULA	$ 2,550,887	50.5%	$199,529	4.0%	$ 276,363	5.5%
2 GRAYS HARBOR	2,557,145	48.3%	186,939	3.5%	253,671	4.8%
3 OLYMPIC	6,300,871	55.3%	359,788	3.2%	525,576	4.6%
4 SKAGIT VALLEY	5,029,640	54.4%	389,550	4.2%	499,829	5.4%
5 EVERETT	7,237,887	57.0%	332,305	2.6%	591,304	4.7%
6 DISTRICT 6 (SEATTLE)	22,730,882	55.9%	483,430	1.2%	1,718,626	4.2%
7 SHORELINE	9,080,816	60.0%	228,611	1.5%	802,376	5.3%
8 BELLEVUE	7,700,310	56.4%	337,075	2.5%	709,682	5.2%
9 HIGHLINE	8,270,982	56.2%	142,515	1.0%	648,971	4.4%
10 GREEN RIVER	6,838,622	51.4%	588,623	4.4%	454,149	3.4%
11 PIERCE	6,475,108	53.2%	976,878	8.0%	422,725	3.5%
12 CENTRALIA	3,610,256	55.9%	183,134	2.8%	283,335	4.4%
13 LOWER COLUMBIA	4,031,083	49.9%	476,905	5.9%	255,432	3.2%
14 CLARK	8,178,263	55.9%	484,044	3.3%	813,955	5.6%
15 WENATCHEE VALLEY	3,165,661	45.7%	429,840	6.2%	268,975	3.9%
16 YAKIMA VALLEY	6,071,082	57.1%	38,150	0.4%	384,226	3.6%
17 DISTRICT 17 (SPOKANE)	22,455,442	58.3%	281,986	0.7%	1,564,488	4.1%
18 BIG BEND	2,761,191	47.5%	202,031	3.5%	251,363	4.3%
19 COLUMBIA BASIN	6,264,129	55.0%	255,955	2.2%	518,014	4.5%
20 WALLA WALLA	4,438,183	49.8%	375,064	4.2%	520,080	5.8%
21 WHATCOM	1,786,805	41.3%	222,856	5.2%	201,785	4.7%
22 TACOMA	5,645,648	51.5%	428,857	3.9%	438,700	4.0%
23 EDMONDS	5,635,522	51.8%	338,003	3.1%	483,830	4.4%
24 SOUTH PUGET SOUND	3,384,823	48.4%	253,395	3.6%	308,012	4.4%
SYSTEM TOTAL	$162,201,237	54.4%	$8,195,463	2.8%	$13,195,466	4.4%

SOURCE: Community College Financial Management System, Data Express Report AYRPROGS
NOTE: Data excludes encumbrances. District 17/Program 010 includes expenditure of $224.50 in Program 030 (SIRTI).

EXPENDITURES BY PROGRAM BY DISTRICT

General State and Local -- Funds 001 and 149
Fiscal Year 1990

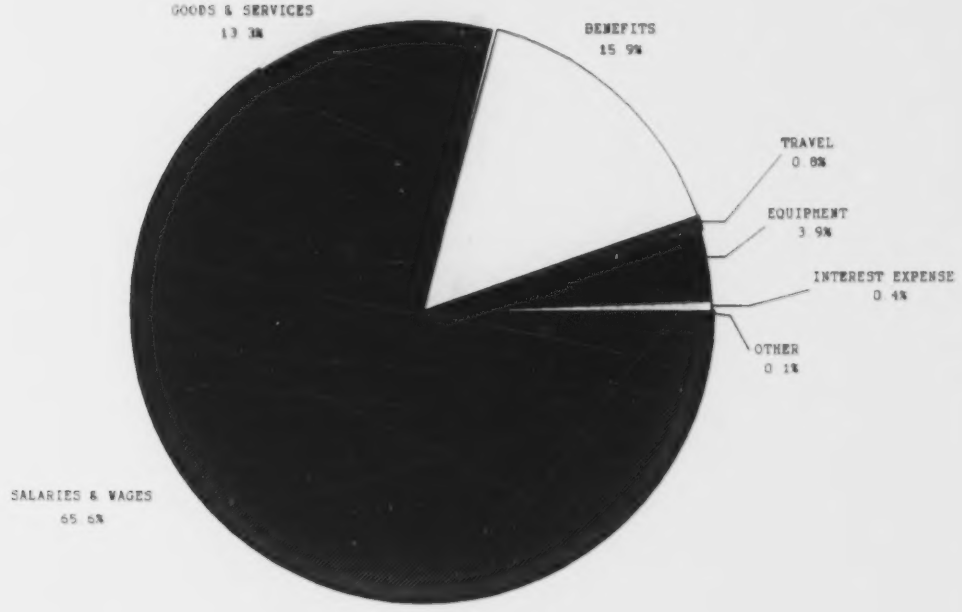
DISTRICT/COLLEGE	060 STUDENT SERVICE EXPENDITURE	% OF TOTAL	080 INSTITUTIONAL SUPPORT EXPENDITURE	% OF TOTAL	090 PLANT OPERATION AND MAINTENANCE EXPENDITURE	% OF TOTAL	TOTAL
1 PENINSULA	$ 490,767	9.7%	$ 983,994	19.5%	$ 547,492	10.8%	$ 5,049,033
2 GRAYS HARBOR	525,119	9.9%	972,079	18.3%	804,549	15.2%	5,299,502
3 OLYMPIC	1,175,261	10.3%	1,792,272	15.7%	1,231,826	10.8%	11,385,593
4 SKAGIT VALLEY	1,000,834	10.8%	1,173,327	12.7%	1,156,810	12.5%	9,249,989
5 EVERETT	1,229,198	9.7%	1,951,599	15.4%	1,362,809	10.7%	12,705,102
6 DISTRICT 6 (SEATTLE)	4,181,837	10.3%	6,799,993	16.7%	4,776,093	11.7%	40,690,862
7 SHORELINE	1,403,240	9.3%	2,237,390	14.8%	1,378,046	9.1%	15,130,478
8 BELLEVUE	1,822,298	13.4%	1,660,600	12.2%	1,415,941	10.4%	13,645,907
9 HIGHLINE	1,725,802	11.7%	2,053,523	14.0%	1,873,515	12.7%	14,715,308
10 GREEN RIVER	1,605,194	12.1%	2,159,659	16.2%	1,662,015	12.5%	13,308,261
11 PIERCE	946,471	7.8%	2,117,883	17.4%	1,232,125	10.1%	12,171,190
12 CENTRALIA	598,711	9.3%	1,066,802	16.5%	714,803	11.1%	6,457,041
13 LOWER COLUMBIA	927,037	11.5%	1,425,915	17.6%	969,061	12.0%	8,085,432
14 CLARK	1,386,072	9.5%	2,016,988	13.8%	1,750,225	12.0%	14,629,547
15 WENATCHEE VALLEY	865,836	12.5%	1,370,988	19.8%	825,058	11.9%	6,926,358
16 YAKIMA VALLEY	1,203,703	11.3%	1,587,869	14.9%	1,348,451	12.7%	10,633,481
17 DISTRICT 17 (SPOKANE)	4,100,081	10.6%	5,469,678	14.2%	4,670,349	12.1%	38,542,024
18 BIG BEND	594,060	10.2%	1,074,602	18.5%	927,239	16.0%	5,810,486
19 COLUMBIA BASIN	1,153,035	10.1%	1,730,060	15.2%	1,477,522	13.0%	11,398,715
20 WALLA WALLA	770,630	8.6%	1,319,615	14.8%	1,494,138	16.8%	8,917,710
21 WHATCOM	693,911	16.0%	896,904	20.7%	524,264	12.1%	4,326,526
22 TACOMA	1,281,465	11.7%	2,003,077	18.3%	1,161,858	10.6%	10,959,604
23 EDMONDS	1,185,205	10.9%	1,701,780	15.6%	1,542,405	14.2%	10,886,745
24 SOUTH PUGET SOUND	747,182	10.7%	1,425,063	20.4%	877,996	12.5%	6,996,471
SYSTEM TOTAL	$31,612,948	10.6%	$46,991,660	15.8%	$35,724,589	12.0%	$297,921,364

EXPENDITURES BY OBJECT

General State and Local -- Funds 001 and 149

Salaries and benefits account for the largest expenditure in the community college system (81.5 percent of all expenditures).

EXPENDITURES BY OBJECT
1989-90



Fiscal Year 1990

Object		Expenditure	Object		Expenditure
B	Salaries & Wages	$205,470,405	N	Grants and Subsidies	66,386
L	Employee Benefits	49,925,588	P/R	Interest Expenses	1,258,843
C	Personal Services	314,172	S	Interagency Reimbursement	(8,521,789)
E	Goods & Services	41,651,094			
G	Travel	2,507,657	T	Transfer of Charges	(6,925,860)
J	Equipment	12,165,551			

NOTES: Payments received from the Department of Corrections are reflected in object "S", interagency reimbursements. See pages 54-55 for definitions of all Object Codes. Percents are net of the impact of interagency reimbursements.

FEDERAL VOCATIONAL FUNDS

Federal funds for vocational education have increased over the last 10 years, both in total dollars and dedicated purposes. Funding has increased from $4,520,753 in 1984 to approximately $5 million for 1989-90. The percentage of funds earmarked for specific populations enrolled in vocational programs has increased to 57 percent -- due to a change in emphasis in the federal vocational education law. The Carl D. Perkins Vocational Education Act of 1984 earmarks funds for: single parent programs, disadvantaged and handicapped persons, adult training/retraining, criminal offenders, and community-based partnerships with local districts.

Programs under Title II Part A use federal funds to purchase materials, supplies, equipment, and to pay for tutors and additional staff for specialized students enrolled in vocational programs. Title II Part A includes funding for single parents, sex equity, economically disadvantaged, handicapped, adult training/ retraining, and people enrolled in vocational programs at correctional institutions.

Title II Part B contains general purpose funds. There are 26 permissible purposes including new programs, guidance and counseling, in-service education for staff, and purchase of tools, equipment and supplies.

Title II Parts A & B generally require at least a dollar-for-dollar match of state funds to the federal funds.

Required Expenditure Levels*
According to Public Law 98-524

Fiscal Year	Title II Parts A & B	Title III	Total
1985-86	$5,359,142	$210,907	$5,570,049
1986-87	5,168,450	214,326	5,382,776
1987-88	5,525,418	236,284	5,761,702
1988-89	5,087,039	238,374	5,325,413
1989-90	5,296,878	237,390	5,534,268
1990-91**	4,959,343	225,708	5,185,051

SOURCE: State Board for Community College Education - Educational Services Division

* Includes carry-over funds from previous years.
** Basic anticipated tentative allocation, of which 57 percent is specifically earmarked.

FEDERAL VOCATIONAL FUND ALLOCATIONS BY DISTRICT

Federal vocational funds are allocated to college districts using a series of formulas. Colleges submit plans for their allocation before funds are awarded. Most funds must be matched on a dollar-for-dollar basis except those utilized for programs for single parents, sex equity, offenders, consumer and homemaker education, and community-based partnerships with local districts. Federal funds cannot be used for any program for more than three years with the exception of those excluded for programs for disadvantaged, handicapped, adult training/ retraining, and people enrolled in vocational programs at correctional institutions.

Final Allocation of FY 1990 Federal Vocational Funds - PL 98-524

	TITLE II-A					TITLE II-B	TITLE III	
District	Handicapped (02AH)	DADV/LEP (02AD/AL)	Adult Education (02AA)	Single Parent (02AS)	Sex Equity (02AX)	Program Improvement (02BG)	Consumer Homemaking (03BG)	TOTALS
Peninsula*	$ 6,892	$ 17,416	$ 16,758	$ 10,329	$ 2,998	$ 25,774	$ 4,606	$ 84,773
Grays Harbor*	6,980	21,945	15,512	9,561	2,775	23,857	6,733	87,363
Olympic	30,828	30,620	46,546	28,690	8,326	71,587	7,327	223,924
Skagit Valley	31,515	28,305	35,320	21,770	6,318	54,321	12,967	190,516
Everett	9,118	39,527	40,858	25,184	7,309	62,838	10,893	195,727
Seattle	46,876	105,028	155,466	95,825	27,811	239,103	43,829	713,938
Shoreline	11,787	31,578	39,266	24,202	7,024	60,390	12,507	186,754
Bellevue	10,757	29,221	29,633	18,265	5,301	45,575	22,358	161,110
Highline	28,848	33,644	49,139	30,288	8,790	75,574	10,236	236,519
Green River	8,647	28,754	44,746	27,580	8,005	68,819	5,174	191,725
Pierce*	14,209	34,583	42,249	26,041	7,558	64,978	7,524	197,142
Centralia*	7,792	18,622	22,853	14,086	4,088	35,147	10,215	112,803
Lower Columbia*	10,768	34,224	34,380	21,191	6,150	52,876	9,015	168,604
Clark*	21,816	55,460	59,224	36,504	10,594	91,086	7,588	282,272
Wenatchee*	8,681	23,187	27,624	17,026	4,941	42,484	0	123,943
Yakima*	14,835	37,493	50,403	31,067	9,016	77,518	6,578	226,910
Spokane*	109,093	182,084	192,835	118,858		296,575	12,174	946,114
Big Bend*	3,581	12,147	22,028	13,577	3,940	33,878	6,497	95,648
Columbia Basin*	17,333	37,822	42,576	26,243	7,616	65,481	9,131	206,202
Walla Walla*	10,095	25,032	37,794	23,295	6,761	58,126	7,184	168,287
Whatcom	9,285	11,995	8,713	5,370	1,559	13,400	6,764	57,086
Tacoma*	20,208	30,430	36,608	22,564	6,549	56,302	1,127	173,788
Edmonds	11,523	31,035	34,084	21,009	6,097	52,421	13,332	169,501
So. Puget Sound	12,320	27,125	31,779	19,587	5,685	48,875	3,631	149,002
Subtotal	463,787	927,277	1,116,394		199,706	1,716,985	237,390	5,349,651
Undistributed:								
Single Parent				9,245				9,245
Sex Equity					8,382			8,382
Student			31,310					31,310
Water/Waste			7,200					7,200
Personnel Training						88,480		88,480
Curriculum						40,000		40,000
TOTALS	$463,787	$927,277	$1,154,904		$208,088	$1,845,465	$237,390	$5,534,268

* Denotes Economically Depressed Area Based on Public Assistance Data.

APPENDIX A

Full-Time Undergraduate Student

Tuition and Fees

APPENDIX A

FULL-TIME UNDERGRADUATE STUDENT TUITION AND FEES PER QUARTER
REQUIRED BY STATUTE

Washington Public Institutions of Higher Education
Academic Years 1987-88 Thru 1989-90

In the state of Washington, the overall charge to students for enrollment in public institutions of higher education is made up of tuition and the services and activities fee. Tuition consists of two fees: the building fee (called the "general fee" prior to 1985), which is dedicated to support capital construction, and the "operating fee," which goes into the state's general fund. Services and activities fees are not budgeted at the state level, but are retained locally and used for student activities and programs.

Tuition and fees are tied to the cost of instruction and will increase "automatically" every year as the cost of education increases.

TYPE OF INSTITUTION	TUITION & FEES	1987-88 RESIDENT	1987-88 NON-RESIDENT	1988-89 RESIDENT	1988-89 NON-RESIDENT	1989-90 RESIDENT	1989-90 NON-RESIDENT
Community Colleges	Tuition						
	Building Fee	$42.50	$134.50	$42.50	$134.50	$42.50	$134.50
	Operating Fee	180.00	830.00	186.00	859.00	198.00	910.00
	Services & Activities Fee	30.50	30.50	31.50	31.50	31.50	31.50
		$253.00	$995.00	$260.00	$1,025.00	$274.00	$1,078.00
Regional Univ & The Evergreen State College (Undergraduate)	Tuition						
	Building Fee	$25.50	$98.50	$25.50	$98.50	$25.50	$98.50
	Operating Fee	325.00	1,303.00	338.00	1,354.00	397.00	1,593.00
	Services & Activities Fee	73.50	73.50	75.50	75.50	83.50	83.50
		$424.00	$1,475.00	$439.00	$1,528.00	$506.00	$1,775.00
Doctoral/ Research Universities (UW and WSU) (Undergraduate) (WSU represented as quarterly fee, on comparison though WSU operates on semester basis)	Tuition						
	Building Fee	$40.00	$118.00	$40.00	$118.00	$40.00	$118.00
	Operating Fee	474.00	1,422.00	494.00	1,483.00	503.00	1,510.00
	Services & Activities Fee	63.00	63.00	65.00	65.00	66.00	66.00
		$577.00	$1,603.00	$599.00	$1,666.00	$651.00	$1,811.00

SOURCE: Higher Education Coordinating Board
NOTE: The Services & Activities Fees amounts are the maximum a college may charge.

Since 1977, resident Vietnam-era veterans have been exempted from tuition and fee rate increases.

APPENDIX B

Additional Historical Enrollment Information

APPENDIX B
TABLE B1: WASHINGTON COMMUNITY COLLEGE QUARTERLY AND ANNUAL FTE-STUDENTS BY COURSE INTENT AND FUNDING SOURCE

Academic Years 1974-75 Thru 1976-77

ACADEMIC YEAR	STATE SUPPORTED			CONTRACT SUPPORTED			STUDENT FUNDED	
	ACADEMIC & BASIC SKILLS	VOCA-TIONAL	TOTAL STATE SUPP.	ACADEMIC & BASIC SKILLS	VOCA-TIONAL	TOTAL CONTRACT SUPPORT	STUDENT FUNDED	GRAND TOTAL
1974-75								
Summer	8,897	6,655	15,552	744	479	1,223	85	16,860
Fall	40,550	37,078	77,628	1,394	575	1,969	606	80,203
Winter	41,300	37,355	78,655	1,079	806	1,885	584	81,123
Spring	38,262	34,154	72,416	1,134	803	1,937	763	75,116
ANNUAL TOTALS	43,003	38,414	81,417	1,450	888	2,338	679	84,434
1975-76								
Summer	11,069	8,538	19,607	1,081	718	1,799	184	21,590
Fall	44,975	40,422	83,397	2,051	1,090	3,141	1,070	89,608
Winter	43,132	38,918	82,049	1,694	1,245	2,939	1,146	86,134
Spring	38,344	34,919	73,263	1,690	1,209	2,899	1,365	77,526
ANNUAL TOTALS	45,850	40,932	86,772	2,172	1,420	3,592	1,255	91,619
1976-77								
Summer	9,414	7,521	16,934	1,533	660	2,193	292	19,419
Fall	41,086	38,763	79,849	2,101	1,079	3,180	965	83,993
Winter	40,552	39,082	79,634	1,499	1,053	2,552	1,014	83,201
Spring	37,109	36,346	73,455	1,550	1,204	2,754	1,172	77,381
ANNUAL TOTALS	42,720	40,570	83,291	2,227	1,332	3,560	1,148	87,998

NOTES: Data not available by HEGIS Codes of 2500 series (basic skills) prior to 1977-78. Historical data revised to reflect corrections.

Academic Years 1977-78 Thru 1989-90

ACADEMIC YEAR	STATE SUPPORTED				CONTRACT SUPPORTED				STUDENT FUNDED	
	TRANSFER/ VOCAT. SUPPORT	VOCA-TIONAL	BASIC SKILLS/ DEVELOP.	TOTAL STATE SUPP.	TRANSFER/ VOCAT. SUPPORT	VOCA-TIONAL	BASIC SKILLS/ DEVELOP.	TOTAL CONTRACT SUPPORT	STUDENT FUNDED	GRAND TOTAL
1977-78										
Summer	8,404	7,827	2,443	18,674	314	461	607	1,382	191	20,248
Fall	37,190	39,180	6,918	83,288	961	846	1,182	2,989	1,307	87,583
Winter	36,029	38,896	6,176	81,100	626	760	592	1,978	1,127	84,205
Spring	32,656	35,703	5,577	73,936	793	728	657	2,178	1,157	77,271
ANNUAL TOTALS	38,093	40,535	7,038	85,666	898	932	1,012	2,842	1,261	89,768
1978-79										
Summer	8,297	9,451	2,527	20,275	244	358	217	819	448	21,542
Fall	37,181	41,372	6,945	85,498	739	803	360	1,903	1,271	88,671
Winter	34,915	40,996	6,682	82,593	615	746	327	1,688	1,080	85,361
Spring	32,466	37,554	6,194	76,215	536	783	341	1,661	1,146	79,022
ANNUAL TOTALS	37,618	43,124	7,450	88,193	714	897	414	2,024	1,315	91,531

(Continued)

TABLE B1: WASHINGTON COMMUNITY COLLEGE QUARTERLY AND ANNUAL FTE-STUDENTS BY COURSE INTENT AND FUNDING SOURCE (Continued)

ACADEMIC YEAR	STATE SUPPORTED				CONTRACT SUPPORTED				STUDENT FUNDED	
	TRANSFER/ VOCAT. SUPPORT	VOCA-TIONAL	BASIC SKILLS/ DEVELOP.	TOTAL STATE SUPP.	TRANSFER/ VOCAT. SUPPORT	VOCA-TIONAL	BASIC SKILLS/ DEVELOP.	TOTAL CONTRACT SUPPORT	STUDENT FUNDED	GRAND TOTAL
1979-80										
Summer	9,055	11,338	4,087	24,480	318	629	289	1,236	547	26,263
Fall	39,578	45,089	8,750	93,417	603	1,082	380	2,065	1,246	96,728
Winter	38,383	43,760	9,364	91,507	540	978	383	1,901	1,037	94,445
Spring	35,768	39,090	9,283	84,141	650	1,376	423	2,448	1,212	87,801
ANNUAL TOTALS	40,927	46,426	10,495	97,848	703	1,355	491	2,550	1,347	101,745
1980-81										
Summer	10,069	10,840	5,621	26,529	409	955	353	1,717	569	28,815
Fall	41,902	44,423	10,843	97,168	1,038	1,618	900	3,556	1,596	102,320
Winter	39,443	42,503	10,724	92,670	1,044	1,683	626	3,353	1,855	97,878
Spring	36,603	38,144	9,958	84,706	774	1,819	569	3,161	1,951	89,819
ANNUAL TOTALS	42,672	45,303	12,382	100,357	1,088	2,025	816	3,929	1,991	106,277
1981-82										
Summer	7,228	8,015	2,926	18,169	593	1,036	1,109	2,738	518	21,426
Fall	38,348	37,528	7,154	83,030	1,062	2,423	1,638	5,123	2,765	90,918
Winter	36,416	36,273	6,924	79,612	1,097	2,583	1,768	5,448	2,048	87,109
Spring	35,634	35,025	6,834	77,492	961	2,440	1,607	5,009	2,003	84,504
ANNUAL TOTALS	39,208	38,947	7,946	86,101	1,238	2,827	2,041	6,106	2,445	94,651
1982-83										
Summer	7,721	7,220	2,594	17,535	791	1,818	1,534	4,144	737	22,415
Fall	37,476	34,727	7,776	79,978	1,185	2,585	1,740	5,510	2,590	88,079
Winter	35,810	34,714	7,041	77,565	1,044	2,654	1,678	5,376	2,206	85,147
Spring	33,224	31,567	6,461	71,252	1,000	2,793	1,589	5,383	1,722	78,357
ANNUAL TOTALS	38,076	36,076	7,957	82,110	1,341	3,283	2,180	6,805	2,418	91,332
1983-84										
Summer	8,078	7,336	2,752	18,166	1,057	2,015	1,114	4,186	796	23,148
Fall	37,606	33,993	8,067	79,666	1,445	2,536	1,347	5,328	1,995	86,989
Winter	35,500	33,452	8,027	76,978	1,016	2,027	1,347	4,391	1,658	83,027
Spring	33,057	31,155	7,931	72,143	966	2,128	1,121	4,214	1,301	77,658
ANNUAL TOTALS	38,080	35,312	8,925	82,317	1,495	2,902	1,643	6,040	1,917	90,273
1984-85										
Summer	8,570	7,694	3,476	19,741	774	1,138	941	2,852	928	23,521
Fall	37,385	34,026	9,492	80,904	1,084	2,338	1,123	4,544	1,641	87,089
Winter	35,808	33,707	9,180	78,695	1,141	2,423	1,259	4,823	1,427	84,944
Spring	32,834	29,944	7,560	70,337	1,293	2,840	1,185	5,317	1,342	76,996
ANNUAL TOTALS	38,199	35,123	9,903	83,225	1,430	2,913	1,502	5,845	1,780	90,849

(Continued)

TABLE B1: WASHINGTON COMMUNITY COLLEGE QUARTERLY AND ANNUAL FTE-STUDENTS BY COURSE INTENT AND FUNDING SOURCE (Continued)

	STATE SUPPORTED				CONTRACT SUPPORTED				STUDENT FUNDED	
ACADEMIC YEAR	TRANSFER/ VOCAT. SUPPORT	VOCA-TIONAL	BASIC SKILLS/ DEVELOP	TOTAL STATE SUPP.	TRANSFER/ VOCAT. SUPPORT	VOCA-TIONAL	BASIC SKILLS/ DEVELOP.	TOTAL CONTRACT SUPPORT	STUDENT FUNDED	GRAND TOTAL
1985-86										
Summer	8,415	7,354	3,431	19,199	795	1,165	810	2,770	867	22,836
Fall	37,518	34,189	10,194	81,901	1,298	2,223	1,009	4,530	1,470	87,901
Winter	35,625	32,727	9,366	77,717	999	1,834	813	3,645	1,304	82,667
Spring	33,353	30,163	8,335	71,851	896	2,132	1,115	4,142	1,218	77,211
ANNUAL TOTALS	38,303	34,811	10,442	83,555	1,329	2,451	1,249	5,029	1,619	90,204
1986-87										
Summer	8,543	7,470	3,981	19,994	874	1,184	741	2,799	1,007	23,799
Fall	38,965	32,657	12,037	83,658	1,497	2,304	1,186	4,987	1,467	90,113
Winter	37,019	32,128	10,289	79,436	1,762	2,568	1,692	6,022	1,394	86,851
Spring	33,576	28,192	8,362	70,129	1,771	2,697	1,511	5,979	1,492	77,600
ANNUAL TOTALS	39,367	33,482	11,556	84,406	1,968	2,917	1,710	6,596	1,786	92,788
1987-88										
Summer	8,815	6,612	4,472	19,899	1,229	1,268	660	3,158	1,481	24,538
Fall	39,216	31,543	11,484	82,243	2,048	2,624	1,391	6,063	2,261	90,568
Winter	36,840	30,021	11,725	78,585	2,338	2,532	1,469	6,339	2,169	87,094
Spring	34,208	27,525	10,453	72,185	1,846	2,341	1,445	5,632	2,180	79,997
ANNUAL TOTALS	39,693	31,901	12,711	84,304	2,487	2,922	1,655	7,064	2,697	94,065
1988-89										
Summer	8,118	6,218	4,884	19,220	1,853	1,247	1,310	4,411	2,114	25,745
Fall	38,640	30,718	14,123	83,481	2,992	3,093	2,236	8,321	2,953	94,755
Winter	36,868	29,443	12,158	78,469	2,621	3,122	3,017	8,760	2,824	90,053
Spring	34,611	26,989	10,407	72,006	2,725	2,865	2,511	8,101	2,708	82,815
ANNUAL TOTALS	39,412	31,123	13,858	84,392	3,397	3,442	3,025	9,864	3,533	97,789
1989-90										
Summer	8,319	6,362	4,635	19,316	1,729	1,356	1,644	4,729	1,802	25,848
Fall	39,946	30,594	13,608	84,148	3,427	3,228	2,653	9,308	3,322	96,779
Winter	38,160	29,634	12,567	80,361	3,227	2,990	2,774	8,991	3,061	92,414
Spring	35,569	26,953	11,341	73,863	3,055	2,871	2,317	8,242	3,026	85,131
ANNUAL TOTALS	40,665	31,181	14,050	85,896	3,812	3,482	3,130	10,424	3,737	100,057

SOURCE: 1977-78 through 1985-86: SBCCE MIS-2 Course Effort Reports
1986-87 through 1989-90: SBCCE Course MIS:SR2101, Version 1

NOTE: Totals may not add due to rounding.

APPENDIX B
WASHINGTON COMMUNITY COLLEGES
TABLE B2: QUARTERLY HEADCOUNT OF STUDENTS BY FUNDING SOURCE

Academic Years 1975-76 Thru 1989-90

ACADEMIC YEAR	TRANSFER/VOCATIONAL SUPPORT, VOCATIONAL, & BASIC SKILLS/DEVELOPMENTAL			STUDENT FUNDED	
	STATE SUPPORTED	CONTRACT SUPPORTED	SUBTOTAL	STUDENT FUNDED	GRAND TOTAL
1975-76					
Summer			46,232	1,690	47,922
Fall			151,644	7,742	159,386
Winter			143,832	9,656	153,488
Spring			131,423	11,134	142,557
1976-77					
Summer			42,378	2,321	44,699
Fall	140,824	5,137	145,961	8,603	154,564
Winter	142,229	4,146	146,375	7,396	153,771
Spring	139,285	4,054	143,339	7,832	151,171
1977-78					
Summer	44,417	2,154	46,571	2,879	49,450
Fall	154,892	4,571	159,463	11,605	171,068
Winter	155,687	3,555	159,242	10,015	169,257
Spring	148,696	3,915	152,611	11,784	164,395
1978-79					
Summer	49,161	1,291	50,452	3,408	53,860
Fall	167,628	2,658	170,286	10,636	180,922
Winter	167,428	2,443	169,871	9,622	179,493
Spring	159,256	2,564	161,820	9,587	171,407
1979-80					
Summer	60,507	1,762	62,269	3,727	65,996
Fall	191,529	2,900	194,429	10,270	204,699
Winter	182,921	3,100	186,021	8,946	194,967
Spring	170,862	4,319	175,181	10,382	185,563
1980-81					
Summer	62,754	3,225	65,979	5,554	71,533
Fall	184,391	7,958	192,349	12,433	204,782
Winter	171,897	8,148	180,045	16,783	196,828
Spring	154,046	7,772	161,818	16,141	177,959

(Continued)

TABLE B2: WASHINGTON COMMUNITY COLLEGE QUARTERLY HEADCOUNT ON STUDENTS BY FUNDING SOURCE (Continued)

ACADEMIC YEAR	TRANSFER/VOCATIONAL SUPPORT, VOCATIONAL, & BASIC SKILLS/DEVELOPMENTAL			STUDENT FUNDED	
	STATE SUPPORTED	CONTRACT SUPPORTED	SUBTOTAL	STUDENT FUNDED	GRAND TOTAL
1981-82					
Summer	42,543	4,435	46,978	5,001	51,979
Fall	138,955	9,093	148,048	21,318	169,366
Winter	130,525	9,280	139,805	16,307	156,112
Spring	133,149	8,567	141,716	16,299	158,015
1982-83					
Summer	35,836	6,130	41,966	5,823	47,789
Fall	123,776	9,174	132,950	20,026	152,976
Winter	120,303	8,952	129,255	18,095	147,350
Spring	113,114	9,389	122,503	15,891	138,394
1983-84					
Summer	36,517	6,369	42,886	6,952	49,838
Fall	125,520	9,265	134,785	18,029	152,814
Winter	121,578	7,352	128,930	15,507	144,437
Spring	117,627	6,905	124,532	13,755	138,287
1984-85					
Summer	39,940	5,007	44,947	7,001	51,948
Fall	129,861	7,855	137,716	15,735	153,451
Winter	128,690	7,663	136,353	13,556	149,909
Spring	115,370	8,894	124,264	12,598	136,862
1985-86					
Summer	38,791	5,344	44,135	5,977	50,112
Fall	130,498	8,144	138,642	14,818	153,460
Winter	123,661	7,237	130,898	13,460	144,358
Spring	116,869	8,256	125,125	12,414	137,539
1986-87					
Summer	40,275	5,586	45,861	6,975	52,836
Fall	134,522	9,524	144,046	14,791	158,837
Winter	128,537	12,052	140,589	13,761	154,350
Spring	114,724	11,546	126,270	14,970	141,240
Annual Unduplicated Count	229,253	26,630	255,883	42,966	298,849

(Continued)

TABLE B2: WASHINGTON COMMUNITY COLLEGE QUARTERLY HEADCOUNT ON STUDENTS BY FUNDING SOURCE (Continued)

ACADEMIC YEAR	TRANSFER/VOCATIONAL SUPPORT, VOCATIONAL, & BASIC SKILLS/DEVELOPMENTAL			STUDENT FUNDED	
	STATE SUPPORTED	CONTRACT SUPPORTED	SUBTOTAL	STUDENT FUNDED	GRAND TOTAL
1987-88					
Summer	41,527	6,623	48,150	8,519	56,669
Fall	132,838	12,595	145,433	17,845	163,278
Winter	126,780	12,919	139,699	17,286	156,985
Spring	118,329	11,344	129,673	16,234	145,907
Annual Unduplicated Count	226,686	30,445	257,131	50,947	308,078
1988-89					
Summer	40,885	8,485	49,370	9,901	59,271
Fall	135,012	16,409	151,421	21,366	172,787
Winter	127,329	16,262	143,591	21,196	164,787
Spring	119,363	17,151	136,514	21,157	157,671
Annual Unduplicated Count	223,593	41,050	264,643	63,116	327,759
1989-90					
Summer	42,333	10,429	52,762	11,240	64,002
Fall	134,775	18,046	152,821	24,471	177,292
Winter	128,753	18,034	146,787	20,896	167,683
Spring	120,781	17,580	138,361	22,082	160,443
Annual Unduplicated Count	224,145	44,577	268,722	67,414	336,136

SOURCE: 1975-1986: SBCCE Student Enrollment Report MIS-1:IM1010 and Table 4 for Community Service.
1986-1990: SBCCE Student MIS:SR1101, Version 1

NOTE: Student headcount data by State and Contract funding sources not available prior to Fall Quarter, 1976.

APPENDIX C

List of Statistical Publications

APPENDIX C
LIST OF STATISTICAL PUBLICATIONS

The Academic Year Report, which was previously titled "Factbook," is one of two annual informational and reference publications prepared by the State Board for Community College Education. The second is the Fall Quarter Report, which is published following the conclusion of fall quarter. The table below describes the statistical publications relating to each academic year since 1975-76:

Academic Year 1975-76	1st Publication Containing Data for this Time Period:	Date Published
Fall Quarter 1975 Data	Factbook 1977	Jan. 1977
Academic Year 1975-76 Data	Factbook 1977	
Academic Year 1976-77		
Fall Quarter 1976 Data	Factbook, Addendum A, Student Enrollment, 1976-77	Oct. 1977
Academic Year 1976-77 Data	Factbook, Addendum A, Student Enrollment, 1976-77	
Academic Year 1977-78		
Fall Quarter 1977 Data	Factbook, Addendum A, Student Enrollment, 1977-78	Sept. 1978
Academic Year 1977-78 Data	Factbook, Addendum A, Student Enrollment, 1977-78	
Academic Year 1978-79		
Fall Quarter 1978 Data	Factbook 1979	Feb. 1979
Academic Year 1978-79 Data	Factbook, Addendum A Student Enrollment, 1978-79	Jan. 1980
Academic Year 1979-80		
Fall Quarter 1979 Data	Factbook 1980	Feb. 1980
Academic Year 1979-80	Factbook, Academic Year 1979-80	June 1981

APPENDIX C: LIST OF STATISTICAL PUBLICATIONS (Continued)

Academic Year 1980-81	1st Publication Containing Data for this Time Period:	Date Published
Fall Quarter 1980 Data	Fall Quarter Report 1980	Feb. 1981
Academic Year 1980-81 Data	Factbook, Academic Year 1980-81	Jan. 1982
Academic Year 1981-82		
Fall Quarter 1981 Data	Fall Quarter Report 1981	Mar. 1982
Academic Year 1981-82 Data	Academic Year Report 1981-82	Feb. 1983
Academic Year 1982-83		
Fall Quarter 1982 Data	Fall Quarter Report 1982	Mar. 1983
Academic Year 1982-83 Data	Academic Year Report 1982-83	Dec. 1983
Academic Year 1983-84		
Fall Quarter 1983 Data	Fall Quarter Report 1983	Mar. 1984
Academic Year 1983-84 Data	Academic Year Report 1983-84	Nov. 1984
Academic Year 1984-85		
Fall Quarter 1984 Data	Fall Quarter Report 1984	Mar. 1985
Academic Year 1984-85 Data	Academic Year Report 1984-85	Mar. 1986
Academic Year 1985-86		
Fall Quarter 1985 Data	Fall Quarter Report 1985	Mar. 1986
Academic Year 1985-86 Data	Academic Year Report 1985-86	Oct. 1986
Academic Year 1986-87		
Fall Quarter 1986 Data	Fall Quarter Report 1986	Mar. 1987
Academic Year 1986-87 Data	Academic Year Report 1986-87	Sept. 1987

APPENDIX C: LIST OF STATISTICAL PUBLICATIONS (Continued)

Academic Year 1987-88	1st Publication Containing Data for this Time Period:	Date Published
Fall Quarter 1987 Data	**Fall Quarter Report 1987--Recap**	Mar. 1988
Academic Year 1987-88 Data and Fall Quarter 1987 Data	**Academic Year Report 1987-88 and Fall Quarter Report 1987**	Oct. 1988
Student Survey, Winter 88	**Current Student Survey, Winter 1988**	Apr. 1988
Academic Year 1988-89		
Fall Quarter 1988 Data	**Fall Quarter Report 1988**	Mar. 1989
Academic Year 1988-89 Data	**Academic Year Report 1988-89**	Apr. 1990
Spring 1988 Bachelor's Degree Survey	**A Study of the Role of Community Colleges in the Achievement of the Bachelor's Degree in Washington, Operation Report No. 89-1**	Jan. 1989
"General" Students	**Reasons Why "General" Students Attend Washington Community Colleges, Operation Report No. 89-2**	June 1989
Academic Year 1989-90		
Fall Quarter 1989 Data	**Fall Quarter Report 1989**	Feb. 1990
Academic Year 1989-90 Data	**Academic Year Report 1989-90**	Sept. 1990
Video Telecommunications in Washington Community Colleges	**A Description Study of the Current Activities and Future Plans, Operations Report 90-1.**	June 1990

Additional information on the Washington community college system may be obtained by contacting the State Board for Community College Education, 319 East Seventh Avenue, FF-11, Olympia, Washington, 98504; telephone (206) 753-3685 or (SCAN) 234-3685. Comments on the content and format of this document would be greatly appreciated.

APPENDIX D

Definitions

APPENDIX D: DEFINITIONS

DEFINITION OF FTE

Student FTE: One full-time equivalent (FTE) student is the equivalent of one student enrolled for 15 credit hours in a quarter. One annual FTE is the equivalent of one student enrolled for 45 credit hours in a year.

Staff FTE: One full-time equivalent (FTE) staff member is defined as follows, based on staff type:

Faculty: Full-time assignment for nine months.

Non-Faculty Exempt Staff: Full-time assignment for 12 months.

Classified Staff: Services are performed on the basis of 40-hours-per-week. An annual FTE is a full-time assignment for 12 months.

Annual Faculty (FTE-F): All **instructional** employees, including teaching faculty and "other faculty" such as counselors and librarians. One annual FTE-F is equal to an individual working full-time for nine months.

The number of **Teaching Faculty FTE-F** represents the teaching, class preparation, student advising, and committee work of faculty. One FTE-F Teaching Faculty is equal to one instructional employee assigned to teach a full-time load of courses for nine months. A person assigned a half-time teaching load and a half-time load in a non-teaching area is counted as 0.50 FTE-F Teaching Faculty and 0.50 FTE-F Other Faculty.

Full-time faculty are those paid on the full-time faculty salary schedule. Part-time faculty are paid on a part-time schedule.

Exempt Staff (FTE): Includes all administrators and management support staff who are exempt from the jurisdiction of the Higher Education Personnel Board civil service system. One annual FTE in this category is equal to a full-time assignment for 12 months.

Classified Employee (FTE): Civil service employees who work under a set of conditions determined by the Higher Education Personnel Board. One annual FTE employee is a classified employee whose service is performed on the basis of 40-hours-per-week for 12 months.

DEFINITION OF FULL- AND PART-TIME STATUS

Full-Time Student: A student enrolled for 10 or more credits.

Part-Time Student: A student enrolled for fewer than 10 credits.

Full-Time Faculty: A person paid the full-time rate, regardless of the number of days worked, is considered a full-time faculty member.

Part-Time Faculty: A person who is paid on the part-time salary schedule is part-time. This includes hourly instructors, as well as the instructional effort of classified and non-faculty employees who teach beyond their regular workload.

Full-Time, Non-Faculty Exempt or Classified Employees: A person whose services are required on a full-time basis (for a 40-hour work week) for any period from 9 to 12 months is considered full-time.

Part-Time, Non-Faculty Exempt or Classified Employees: A person whose services are required for less than a 40-hour work week.

STAFF TYPE

Moonlight: An instructional assignment in addition to a full-time assignment for faculty
and administrative personnel (generally the teaching of evening courses by full-time day instructors).

FUNDING SOURCE

State-Supported: Courses funded completely or in part by legislative appropriations of state funds.

Contract-Supported: Courses funded by grants and contracts with external organizations.

Student-Funded: Courses funded entirely through fees charged to the students enrolled in them.

COURSE INTENT

Academic: Transfer and Vocational Support: Courses which provide the first two years of baccalaureate degree programs and which support vocational programs in such areas as math, science and English.

Vocational: Courses which prepare students for entry-level employment or provide retraining and upgrading for employed adults.

Basic Skills/Developmental Studies: Courses which (1) prepare students for college-level classes (developmental), (2) enable them to complete eighth grade (ABE) or high school, (3) help adults to overcome illiteracy, or (4) provide English proficiency to those whose native language is not English.

FACILITIES

Gross Square Feet - Buildings: The sum of the enclosed floor areas of the building included within the outside faces of exterior walls for all stories.

Assignable Square Feet - Buildings: The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant, including every type of space functionally usable by an occupant (excepting those spaces defined in Appendix 6.5 as custodial, circulation, mechanical, and structural areas).

FINANCE

The accounting processes of the community college system are based on generally-accepted governmental accounting principles in accordance with the rules and regulations published by the Office of Financial Management in its Policies and Procedures Manual.

The chart of accounts for the community college system is designed to provide consistency in the coding of all funds within the system. Recording of expenditures is achieved through a hierarchical system of funds, programs, and objects.

Programs

010 Instruction: This program consists of the formal instructional activities provided for students.

040 Primary Support Services: This program consists of activities providing primary support to instruction. The three major elements are academic computing services, ancillary support services, and academic administration.

050 Libraries: This program consists of activities related to the retention and display of educational materials, including library-media staff and materials, needed to support the learning needs of the students.

060 Student Services: This program consists of social and cultural services and institutional management activities related directly to students, but which are not part of formal instruction.

080 Institutional Support: This program consists of activities related to the administration of the functions of the community college, excluding physical plant operations and maintenance.

090 Plant Operation and Maintenance: This program consists of activities related to the operation and maintenance of community college facilities, including utilities, janitorial services, and plant management.

Objects	Definitions
B. Salaries & Wages	Amounts paid to employees of institutions of higher education.
C. Personal Services	Amounts paid for consulting services rendered by independent contractors.
E. Goods & Services	Amounts expended for all materials and supplies ordinarily consumed or expended within one year.
G. Travel	Amounts paid to or for employees for lodging and/or subsistence expenses incurred while traveling on official business.
J. Equipment	Amounts paid for equipment additions and replacements regardless of the period of service or value.
L. Employee Benefits	Amounts paid as employee benefits.
N. Grants and Subsidies	Amounts expended for grants and subsidies received from other governmental units
S. Interagency Reimbursements	Payments received from other agencies for services or materials furnished.
T. Transfers	The reallocation of budgeted expenditures within an agency by transfers between budgeted programs and/or capital projects.
P. Debt Service	Amounts expended for the payment of principal, interest, or other charges related to the various forms of indebtedness.
R. Capital Outlays	Amounts paid for land and building acquisitions (including construction) and related capital projects charges.

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END

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Date Filmed

March 21,1991